

EVALUATION RESULTS

Multiplier Events PEACE SITE Project

PEACE SITE
2017-1-RO01-KA204-037448



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ROMTENS Foundation

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Content of the report

Individual presentation of each multiplier events organized in



E1 – Multiplier Event

Romania



When

17 May
2019, 10:00
– 13:00

Where

European
Public
Space
Bucharest,
Vasile
Lascar 31

Number of
participants

41
participants

Feedbacks
received

36
responses

Response
rate

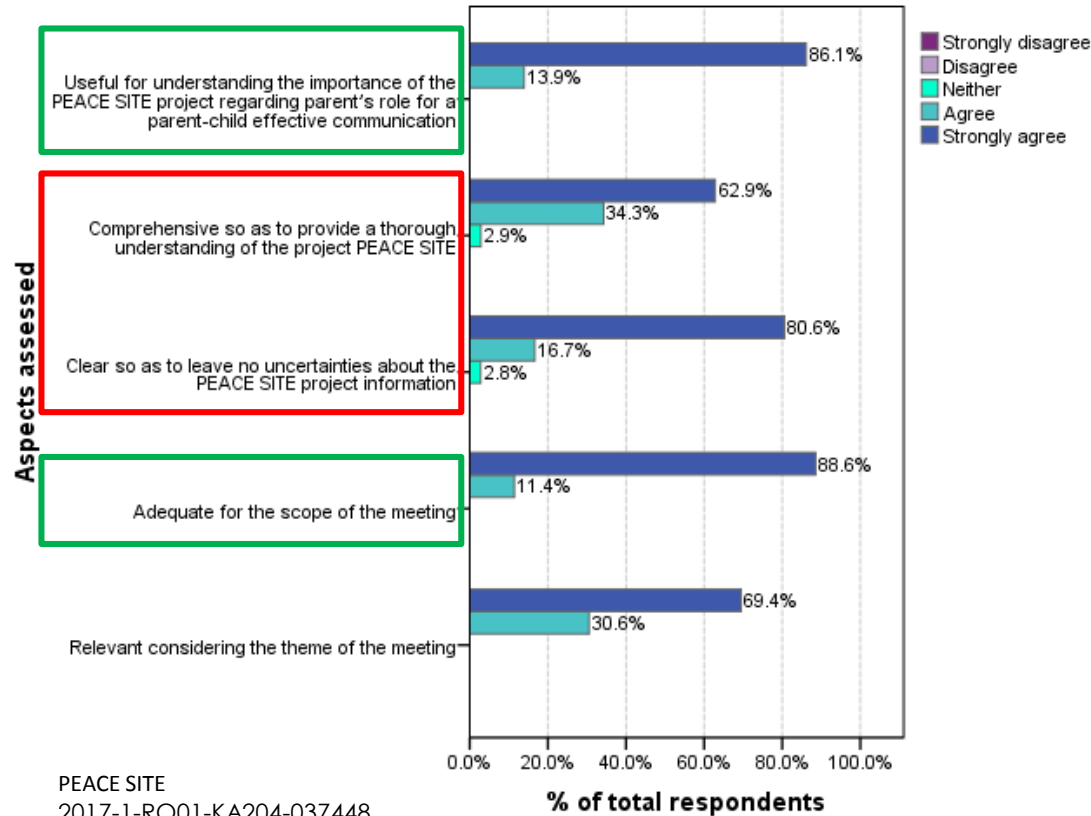
87,8 %

Extent to which participants' agree on the aspects related to the **Presentation of the main activities of the Erasmus + PEACE SITE project**

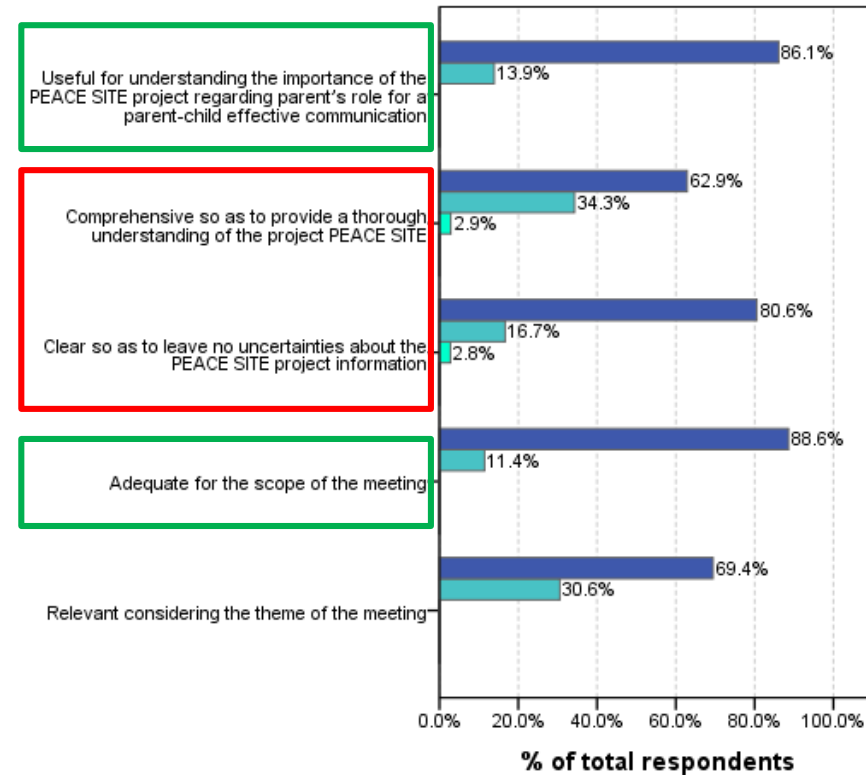


ROMANIA

Presentation of the main activities of the Erasmus +PEACE SITE project



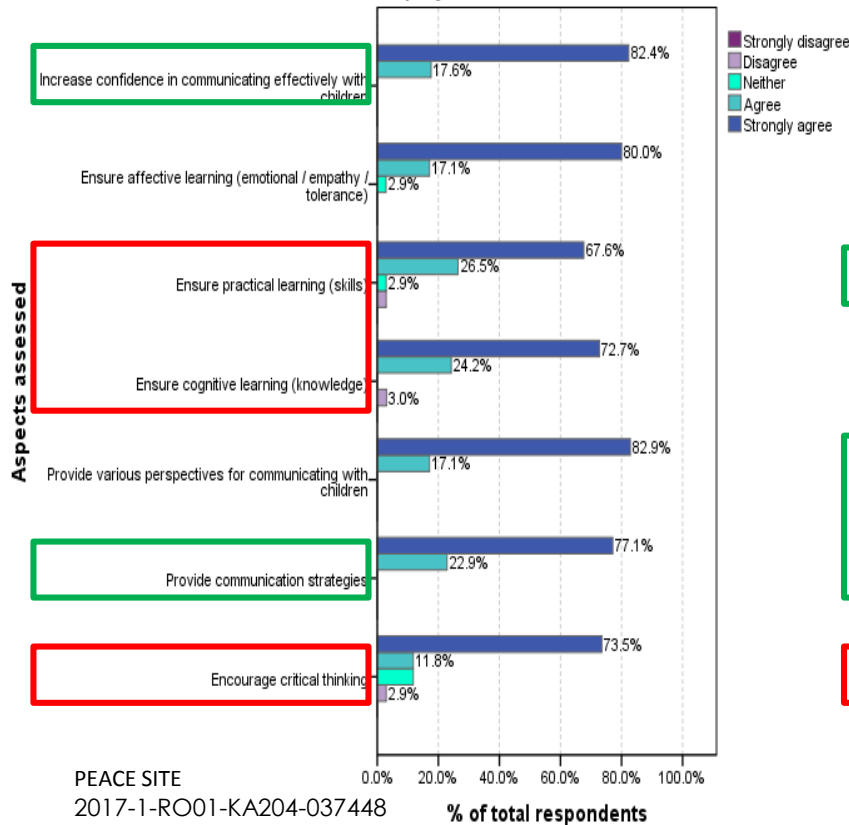
Presentation of the Comparative study



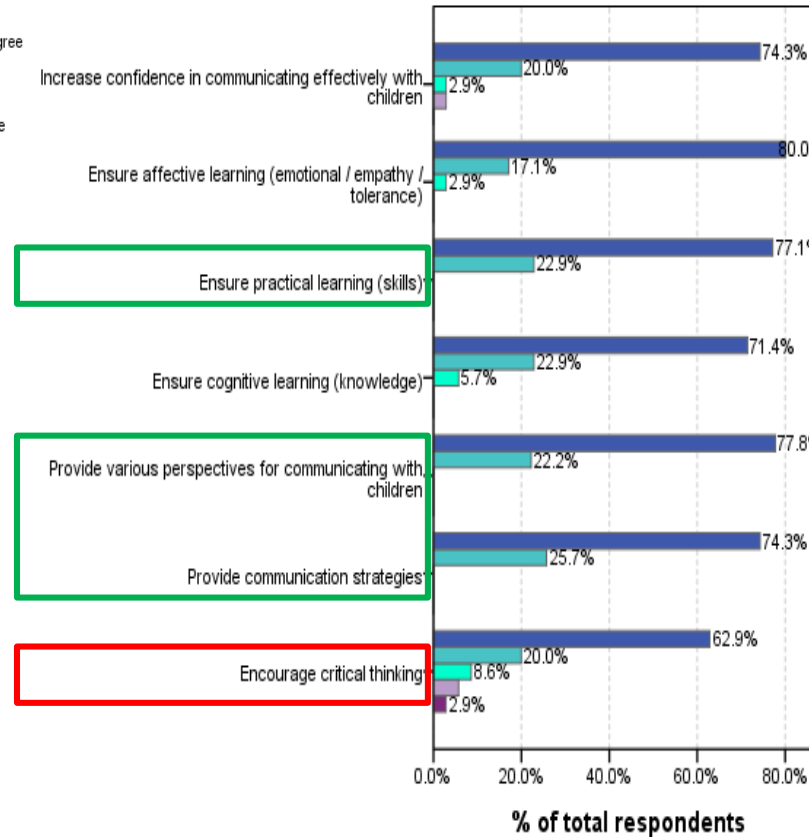
Extent to which participants' agree on the aspects related to the e-learning modules on the OMAEDU platform from PEACE SITE project



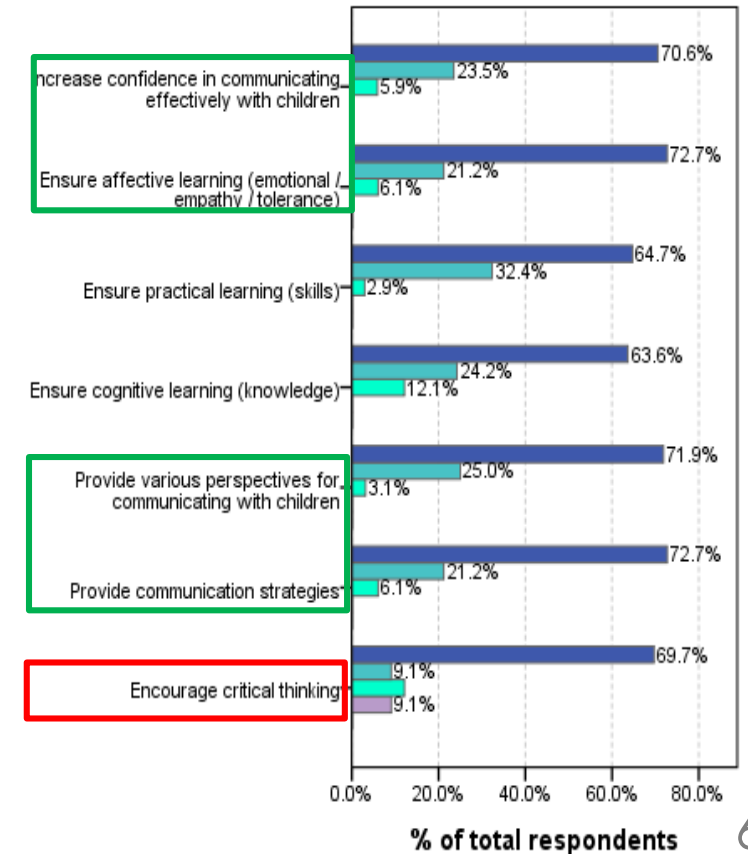
Aspects related to the e-learning modules on the OMAEDU platform from PEACE SITE project



Aspects related to the doodle animation



Aspects related to the CHECK PACCS app



Extent to which participants' agree on the aspects related to the doodle animation

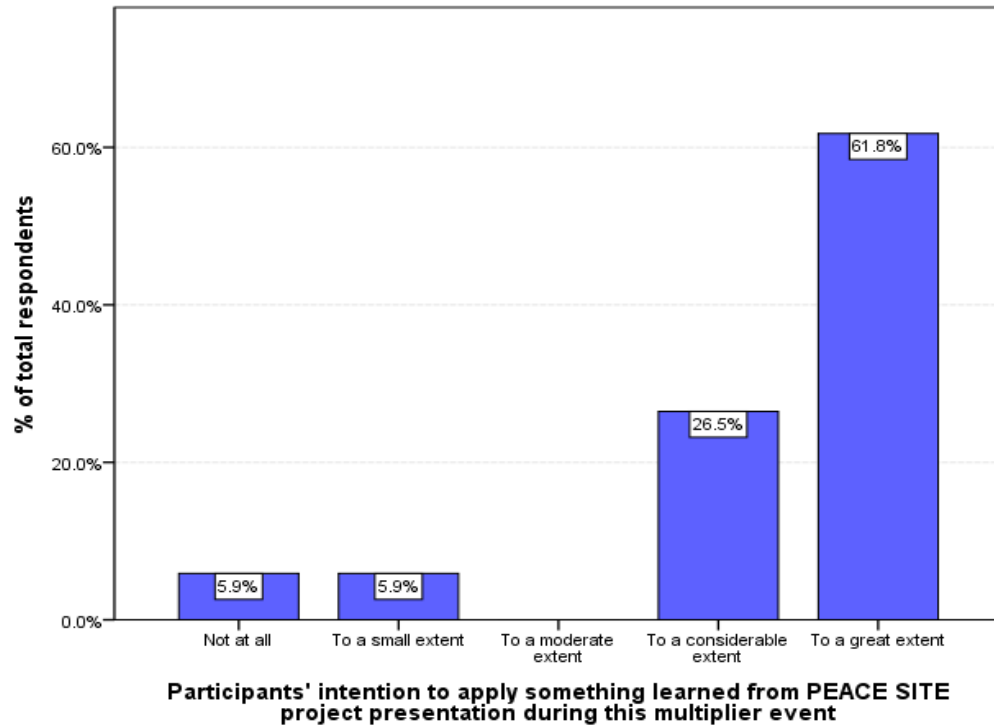
ROMANIA

Most interesting doodle(s) – 3 presented:

- Every child is unique (8)
- Sexual energy is electricity (7)
- I take care of my body (3)
- all doodles (6)

Participants' intend to **apply in practice** what they learned from PEACE Site project presentations

ROMANIA



Participants' expressed their intention to apply:

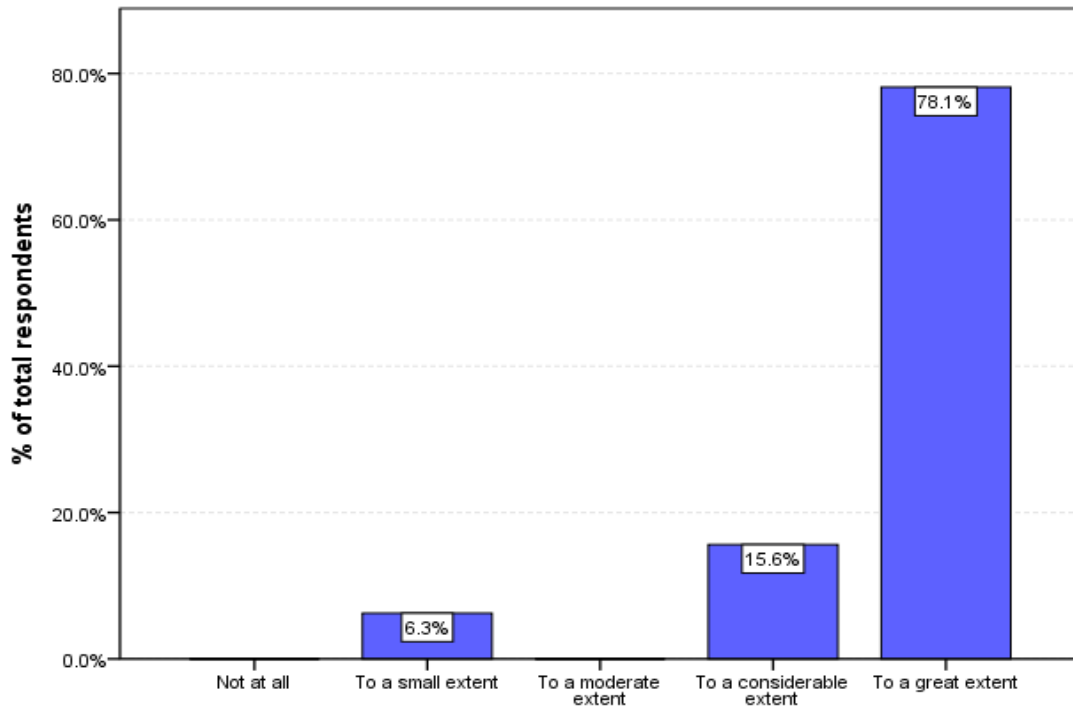
- By talking to other parents and children regarding the things presented;
- By disseminating the website and the videos during courses with educators and also in project having as target groups parents and educators;
- By disseminating the e-learning platform to the general public, to colleagues from DGASPC and ANPDCA;
- By making use of the videos presented;

Participants' also mentioned:

- That the event contributed to acknowledging the importance of communicating with parents and communicating about what personal experience can teach us;
- The impact made by the statistics presented and the results of the studies conducted;

Participants' intend to disseminate the products of PEACE SITE project to parents/professionals other

ROMANIA



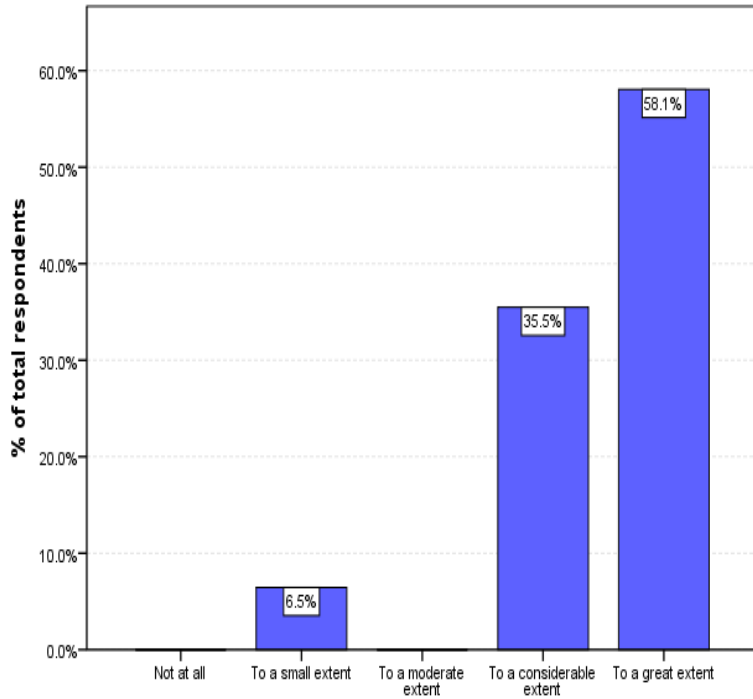
Participants' intention to disseminate the products of PEACE SITE project to parents/professionals other /recommend the OMAEDU platform of PEACE SITE project?

Participants' expressed the intend to disseminate:

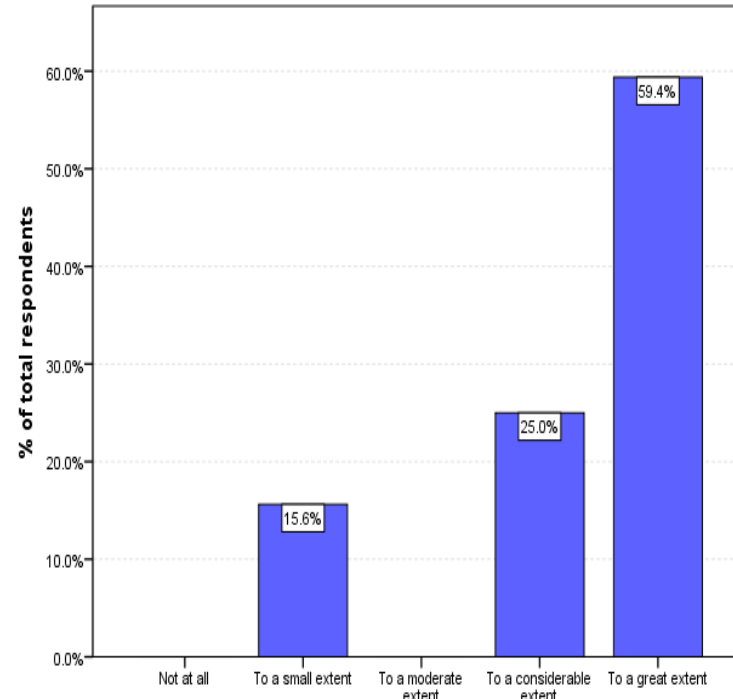
- The website and the pedagogical resources within the Centrul Virtual de Resurse pentru formatori CVR Trainer;
- The PEACE Site project (platform and videos) both word of mouth and on social media (Facebook);
- During activities designed especially for the target groups that PEACE project also has.

Participants' intend to recommend what they have learned during the dissemination event

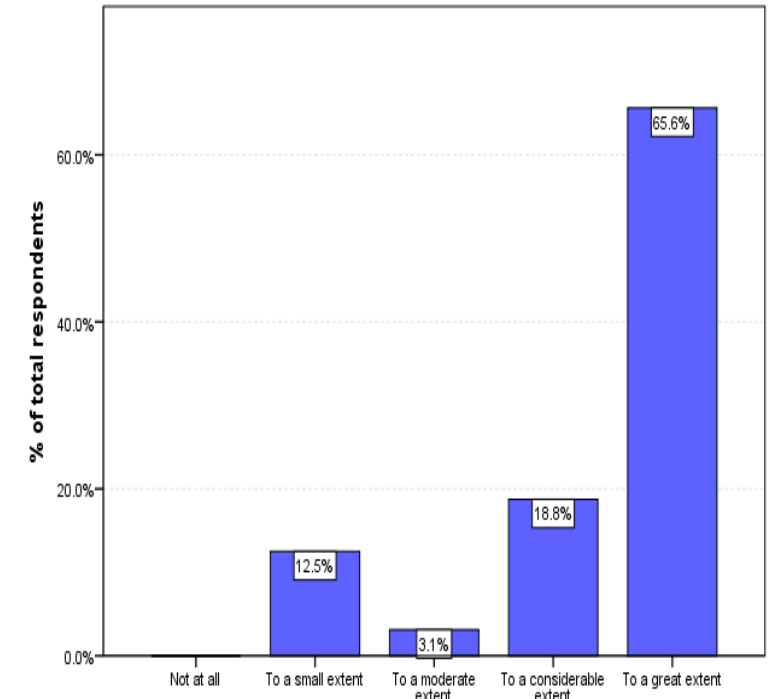
ROMANIA



Participants' intention to recommend the e-learning modules from the OMAEDU platform of PEACE SITE project to parents /professionals/ others



Participants' intend to recommend the doodle animations from OMAEDU platform of PEACE SITE project to parents /professionals/ others



Participants' intention to recommend the CHECK PACCS mobile phone application including the Extension on OMAEDU platform of PEACE SITE project

Participants' intend to recommend what they have learned during the dissemination event

ROMANIA

Participants' expressed the intend to recommend the e-learning modules & doodle animations:

- During future projects targeting parents and educators;
- By organizing different activities focusing on the same topic as addressed by PEACE project;
- By word of mouth and on social media.

Participants' expressed the intend to recommend the e-learning modules:

- By encouraging online subscriptions on the e-learning platform;

Participants' expressed the intend to recommend the CHECK PACCS app:

- By downloading the app;
- By word of mouth and on social media.

E2 – Multiplier Event

Italy



When

27 May
2019, 15:00 –
17:45

Where

Palazzo
Gallenga –
Sala
Goldoni,
Piazza
Fortebraccio
4 Perugia

Number of
participants

27
participants

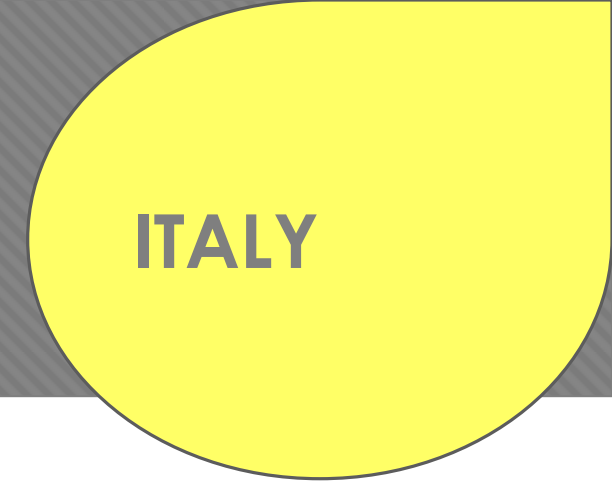
Feedbacks
received

20 responses

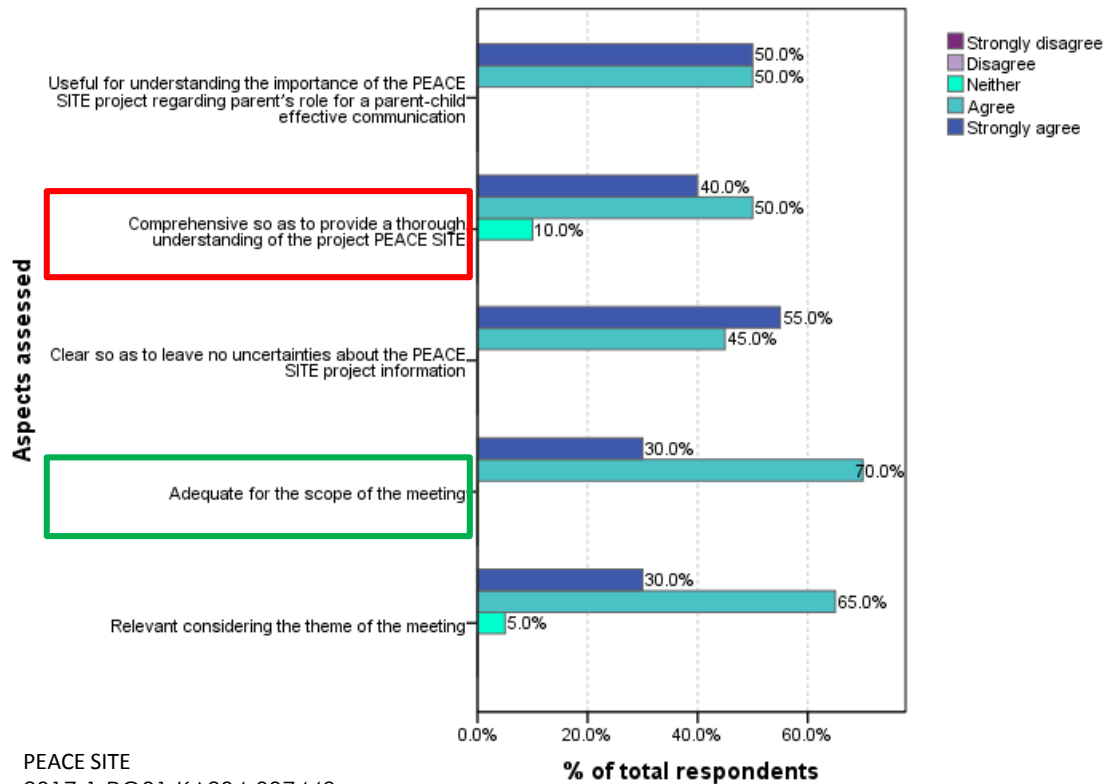
Response
rate

74,1 %

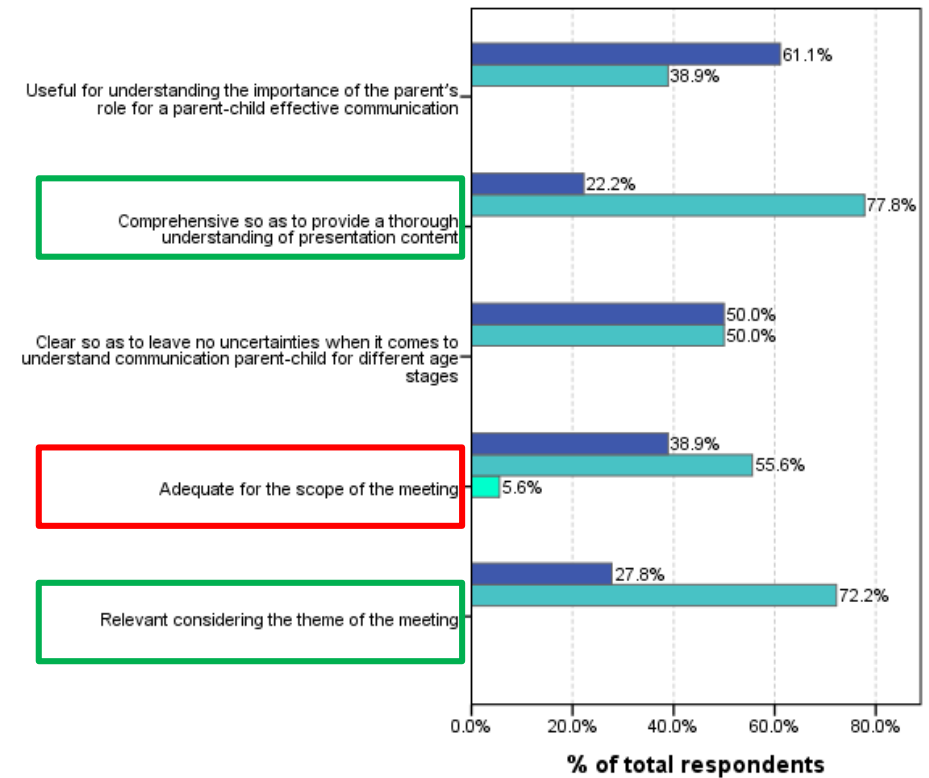
Presentation of the main activities of the Erasmus + PEACE SITE project & Comparative study



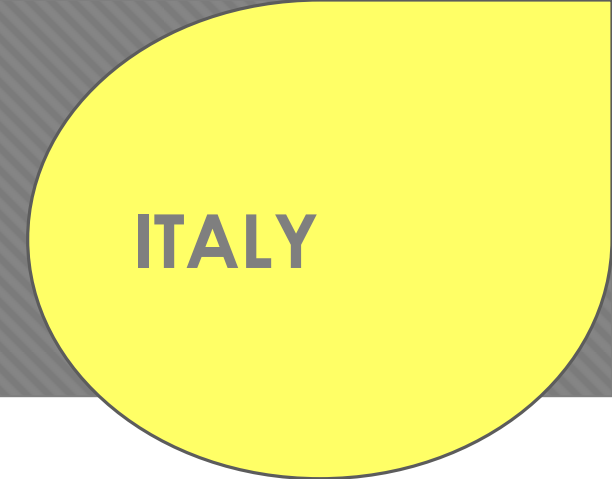
Presentation of the main activities of the Erasmus + PEACE SITE project



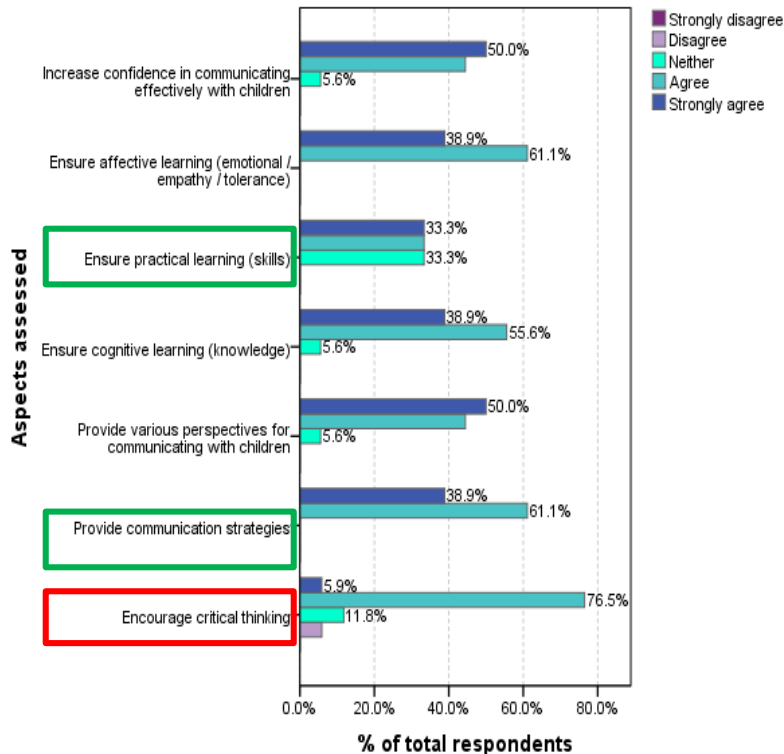
Presentation of the Comparative study



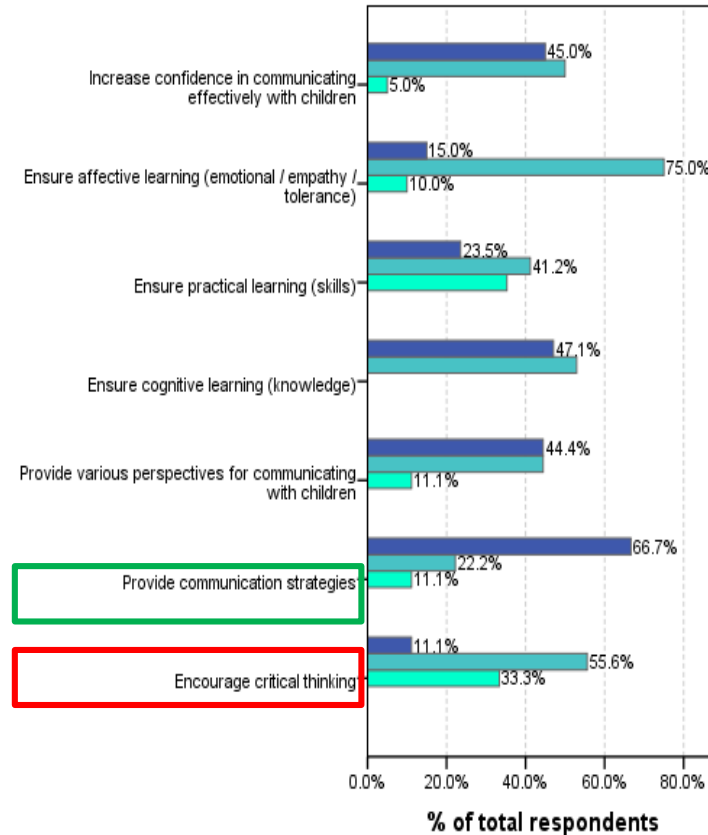
Extent to which participants' agree on the aspects related to the e-learning modules on the OMAEDU platform from PEACE SITE project



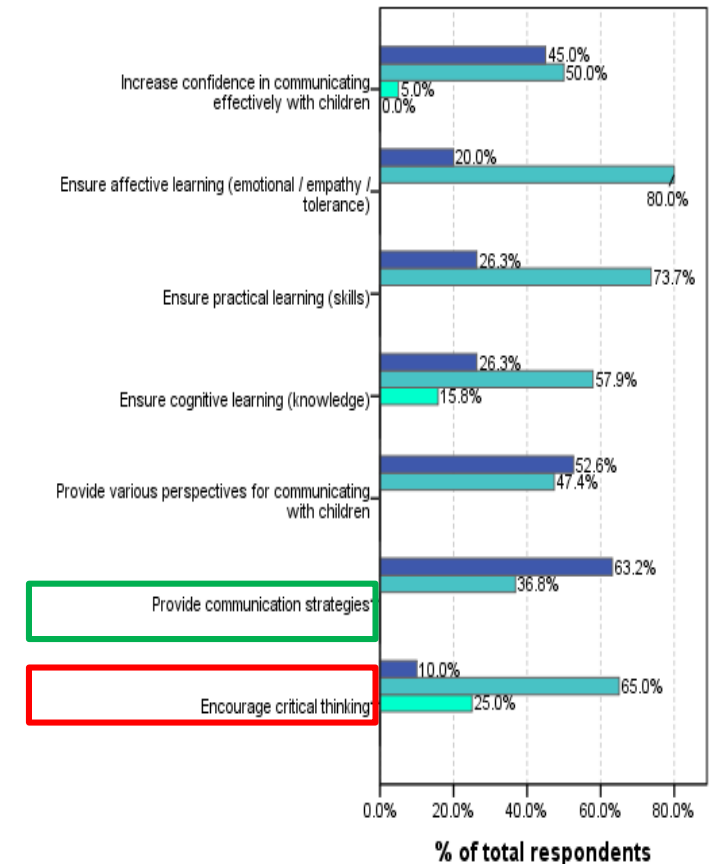
Aspects related to the e-learning modules on the OMAEDU platform from PEACE SITE project



Aspects related to the doodle animations



aspects related to the CHECK PACCS app



Extent to which participants' agree on the aspects related to the doodle animation

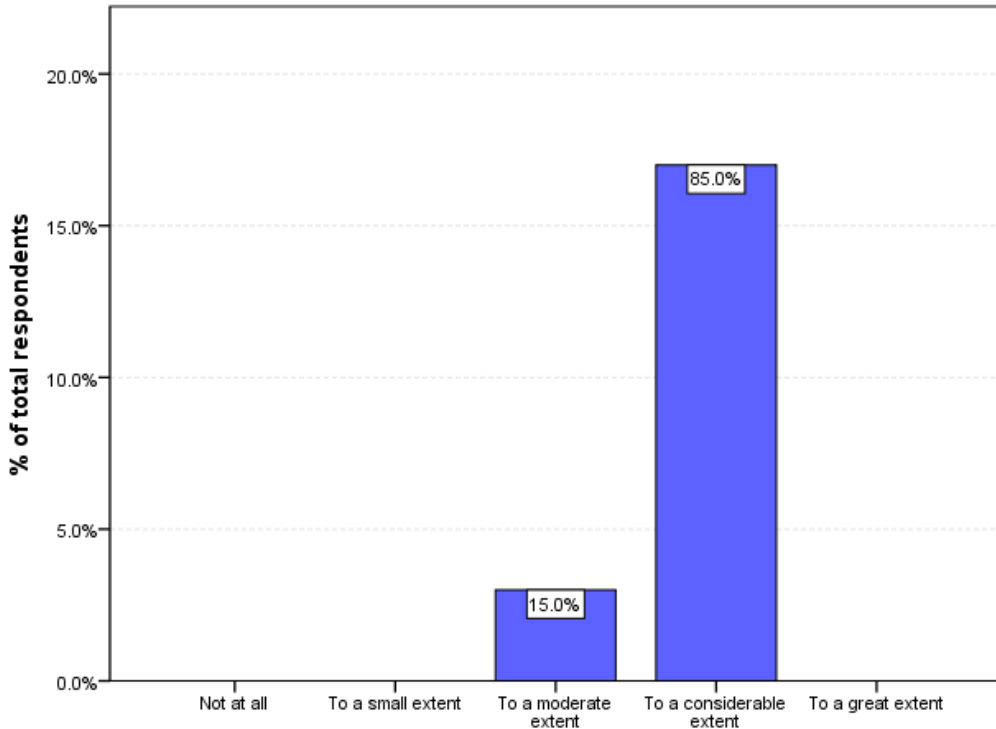
ITALY

Most interesting doodle(s) – 3 presented:

- I take care of my body (3)
- Every child is unique (4)
- Sexual energy is like electricity (4)

Participants' intend to **apply in practice** what they learned from PEACE Site project presentations

ITALY



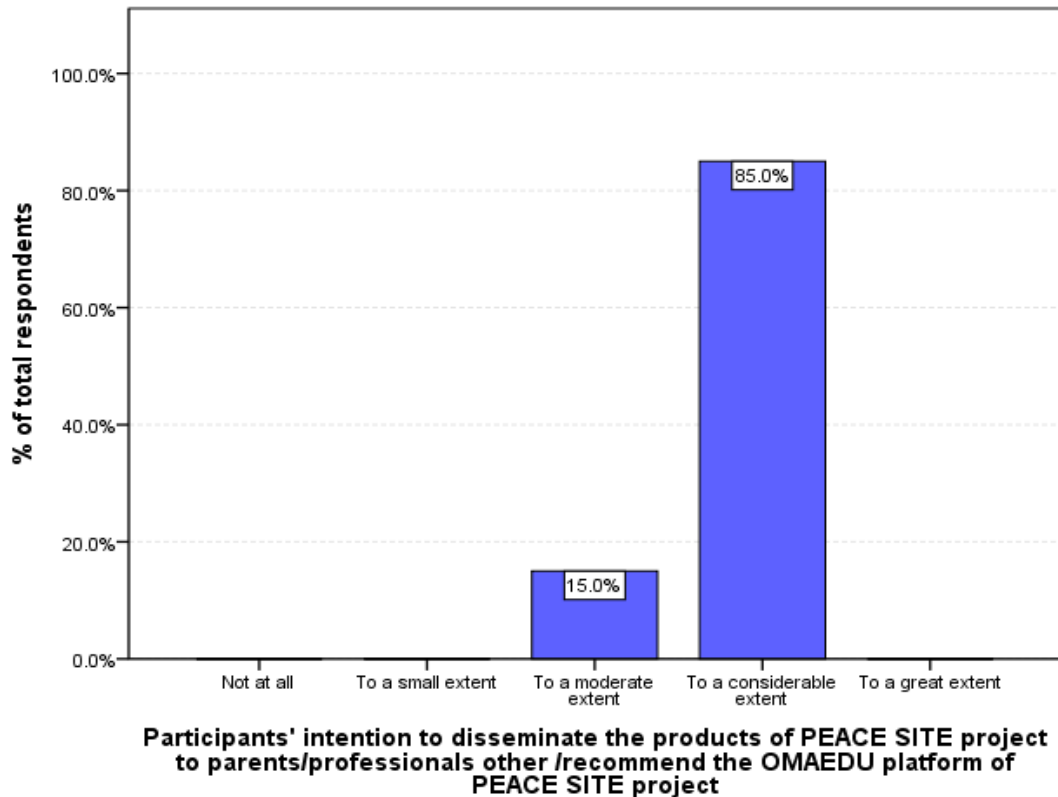
Participants' intention to apply something learned from PEACE SITE project presentation during this multiplier event

Participants' expressed their intention to apply:

- Within schools;
- By making use of the knowledge and capacity to communicate in the fields of education/instruction
- By communicating outside the family environment
- By improving the communication with children;
- on children / own children;
- On social media;
- Within relationships.

Participants' intend to disseminate the products of PEACE SITE project to parents/professionals other

ITALY



Participants' expressed the intend to disseminate:

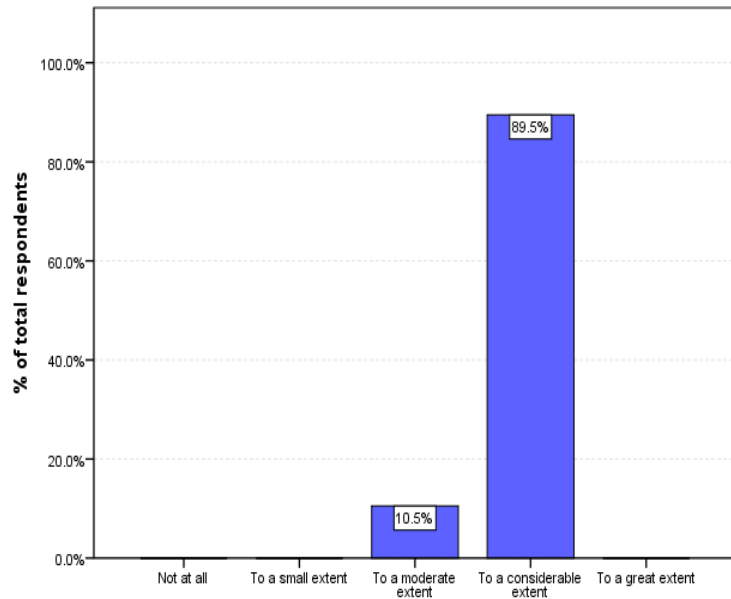
- On social media (Facebook) and social networks;
- At school(s);
- To friends and colleagues;
- To parents;
- To children;

Participants' intend to disseminate:

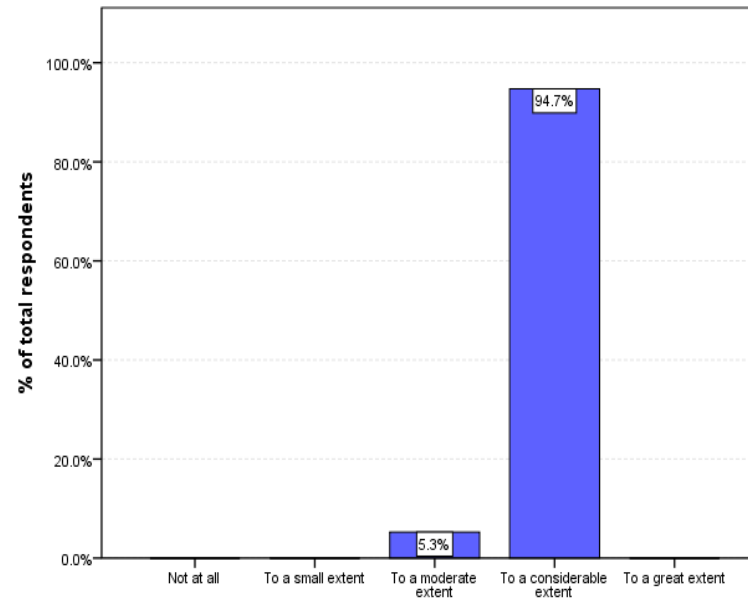
- In order to introduce within schools educational programs addressing very young pupils.
- Amongst social providers and other providers of services which are addressing the problem of preventing undesired birth.

Participants' intend to recommend what they have learned during the dissemination event

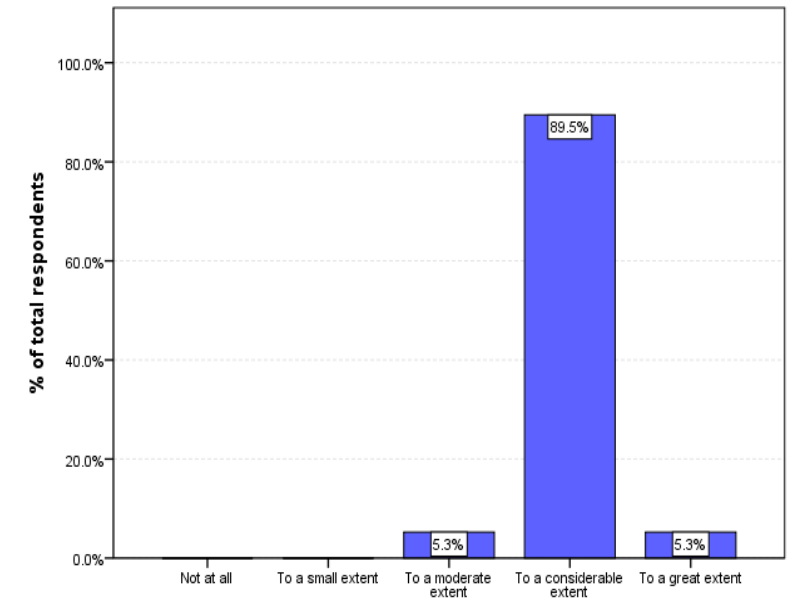
ITALY



Participants' intention to recommend the e-learning modules from the OMAEDU platform of PEACE SITE project to parents /professionals/ others



Participants' intention to recommend the doodle animations from OMAEDU platform of PEACE SITE project to parents /professionals/ others?



Participants' intention to recommend the CHECK PACCS mobile phone application including the Extension on OMAEDU platform of PEACE SITE project

Participants' intend to recommend what they have learned during the dissemination event

ITALY

E-learning modules

> to:

- Parents;
- School(s);
- Family;
- Friends / Acquaintances;

> by / through:

- Educational programs targeting children;
- Sharing the link to the platform where the educational resources are hosted
- Providing advice and knowledge to friends, parents and other known persons;
- Social media (Facebook);

Doodle animations

> to:

- Friends;
- Parents;
- Colleagues;

> By / through:

- Informing experts who are working with families
- Educational programmes;
- Through cartoons/animations, dealing with the theme of the project, showed to children during their breaks/free time;

> where:

- At school(s);

CHECK PACCS app

> to:

- Parents;
- Friends (with children);
- Colleagues;

> By / through:

- social networks and blogs;

> because:

- ...

E3 – Multiplier Event

Greece



When

09 June 2019,
17:00 – 20:00

Where

The Public
Space -
Aesthetician
Association -
Vouliagmenis
avenue no
168, Athens

Number of participants

23

Feedbacks received

18 responses*

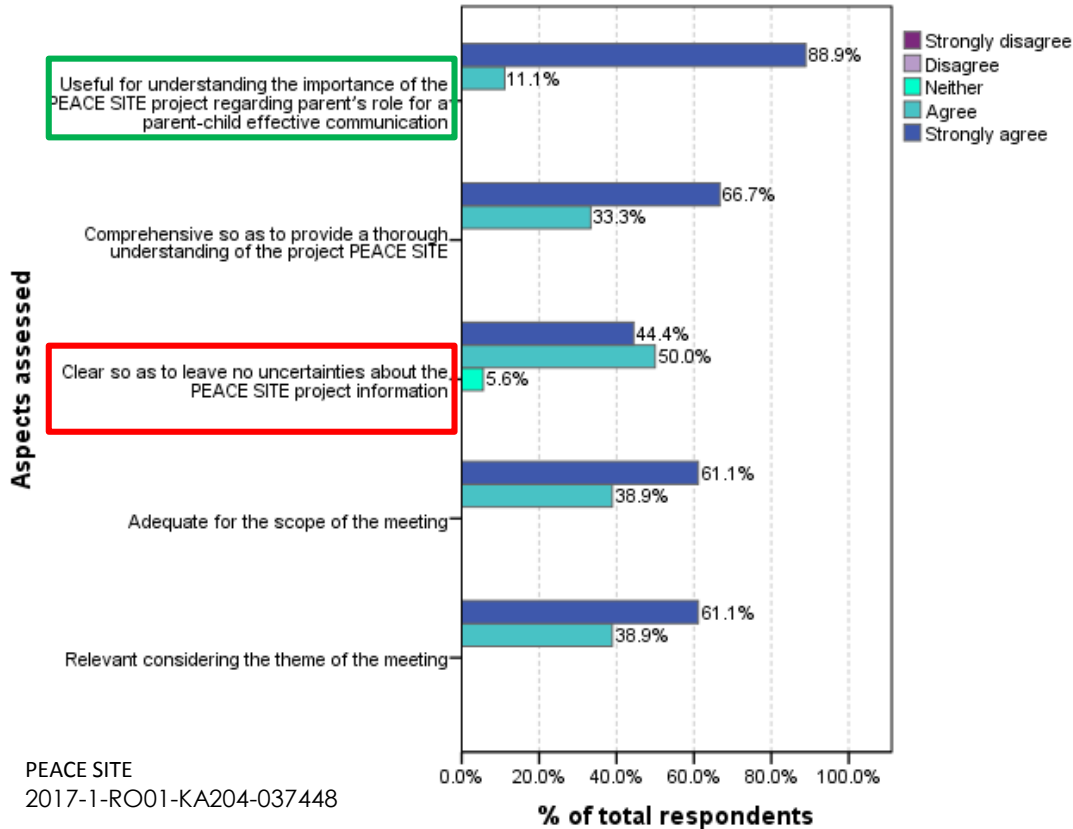
Response rate

78,3 %

Presentation of the main activities of the Erasmus + PEACE SITE project & Comparative study



Presentation of the main activities of the Erasmus + PEACE SITE project



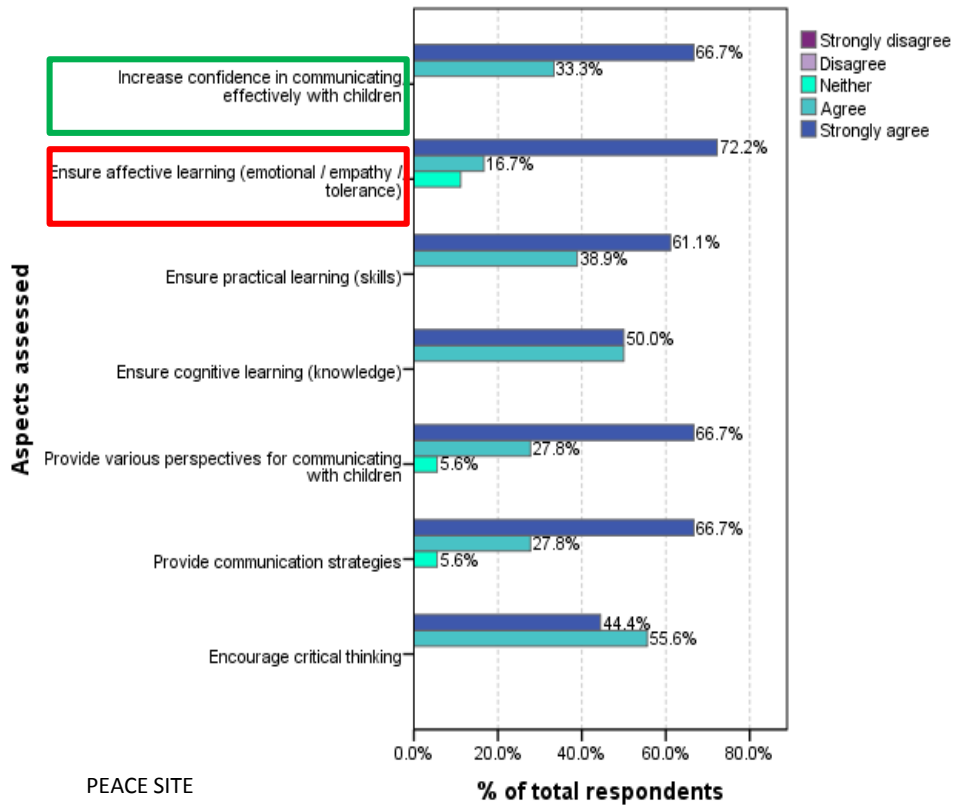
Presentation of the Comparative study



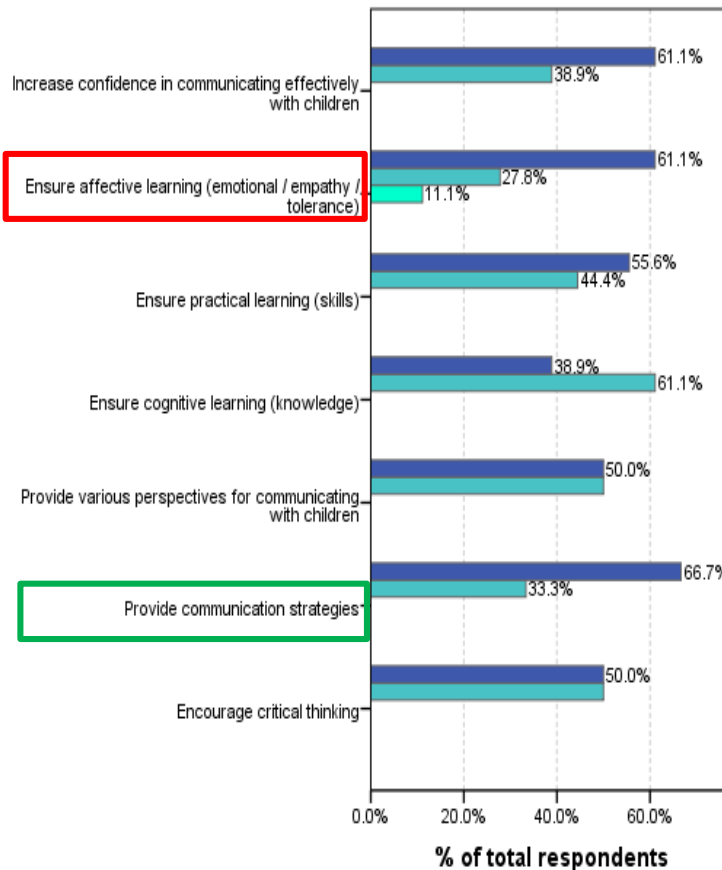
Extent to which participants' agree on the aspects related to the e-learning modules on the OMAEDU platform from PEACE SITE project



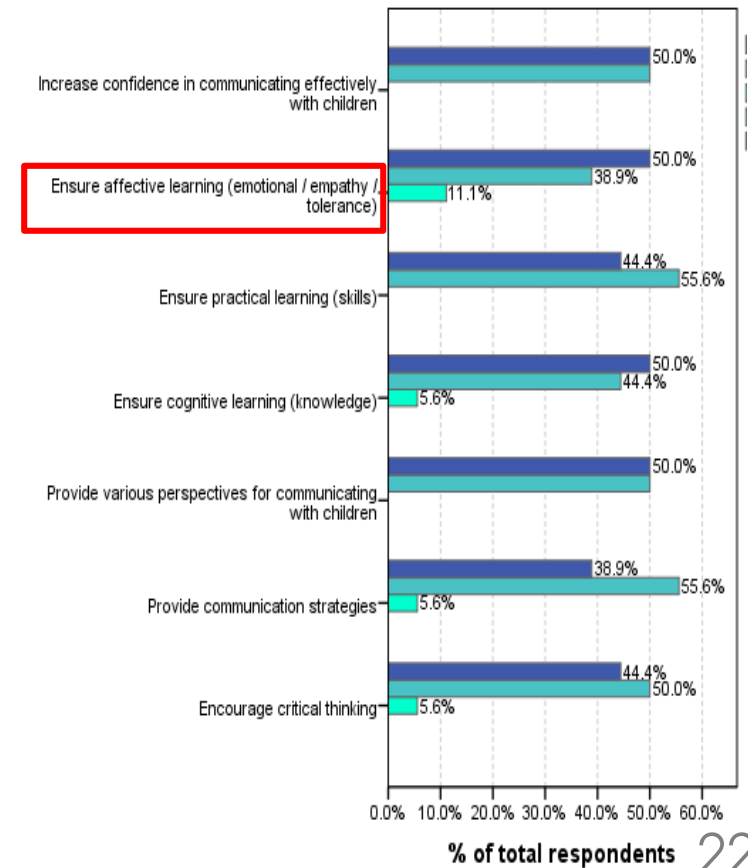
Aspects related to the e-learning modules on the OMAEDU platform



Aspects related to the doodle animations



Aspects related to the CHECK PACCS app



Extent to which participants' agree on the aspects related to the doodle animation

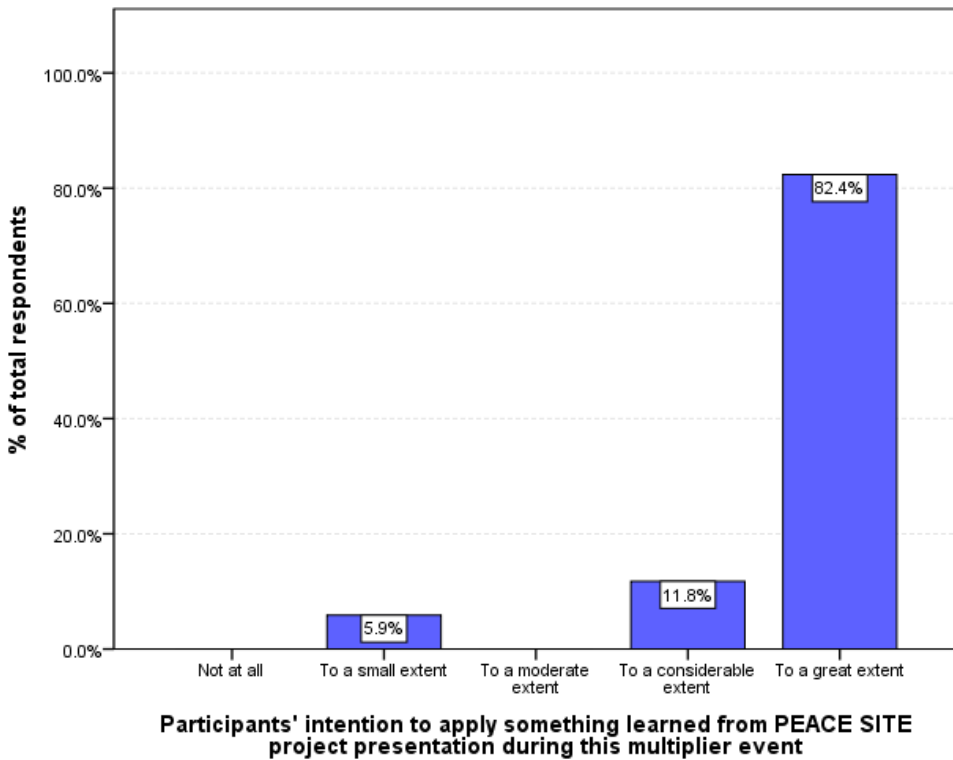
GREECE

Most interesting doodle(s) – 3 presented:

- Sexual energy is like electricity (8)
 - appreciated as very clear and inspiring, compared to others which were good, but more ordinary;
- I take care of my body (2)
 - Someone mentioned that it was interesting, but confusing at the same time;
- Every child is unique (1)
- All doodles (1)

Participants' intend to **apply in practice** what they learned from PEACE Site project presentations

GREECE



Participants' expressed the intention to apply as:

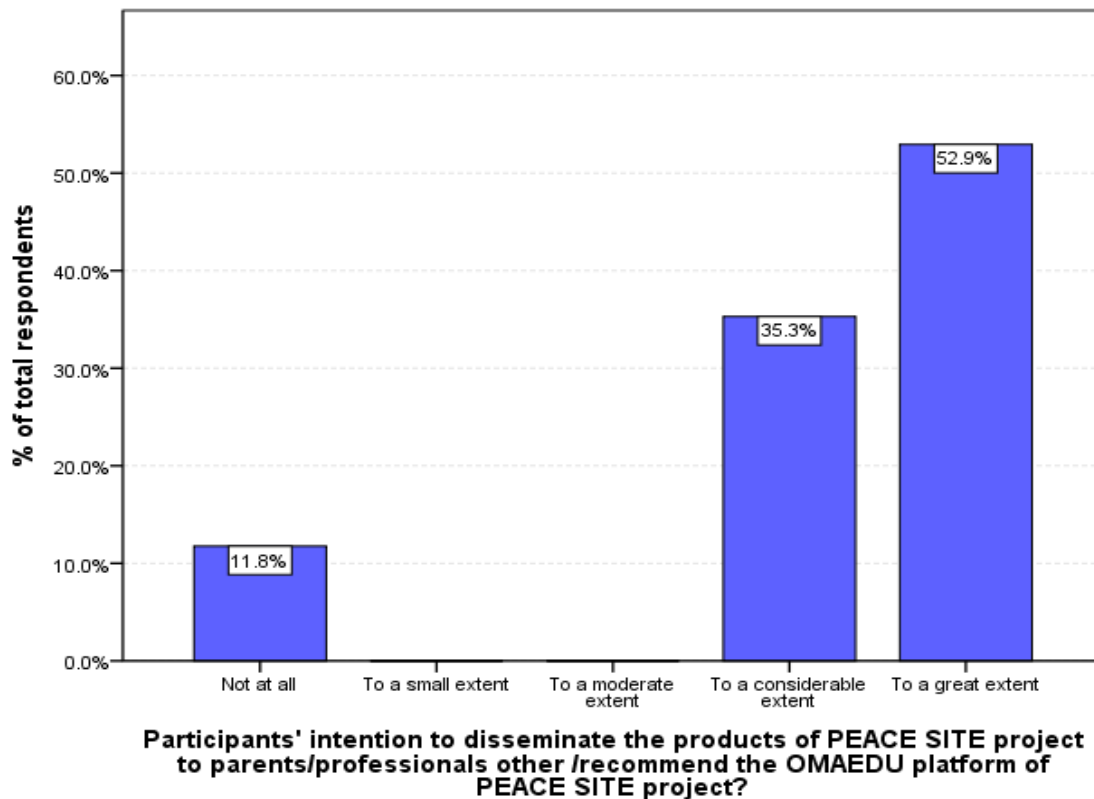
- the event has been a learning opportunity;
- the videos have been excellent. The information presented about cultivating emotions and humanitarian values in children was also excellent. Human values: base of education is presented very well;
- all information and practical application were original, clear and useful and will be applied whenever possible;
- the video about sexual energy can be used to many other activities;
- the content and materials presentment are appropriate for teaching the child from an early age, in a manner that is suitable for each age;
- it provides the necessary means to talk about the privacy of the body, presenting the videos to children;
- everything was clear with focus on truths and values;

Also, participants' mentioned that they intend to make use of:

- the communication strategies, in order to explain a certain behavior;
- The information and knowledge gained, in order to improve communication among target groups;
- in relation to his / her own child, for the child's own protection;
- the method of presenting the uniqueness of each person;

Participants' intend to disseminate the products of PEACE SITE project to parents/professionals other

GREECE

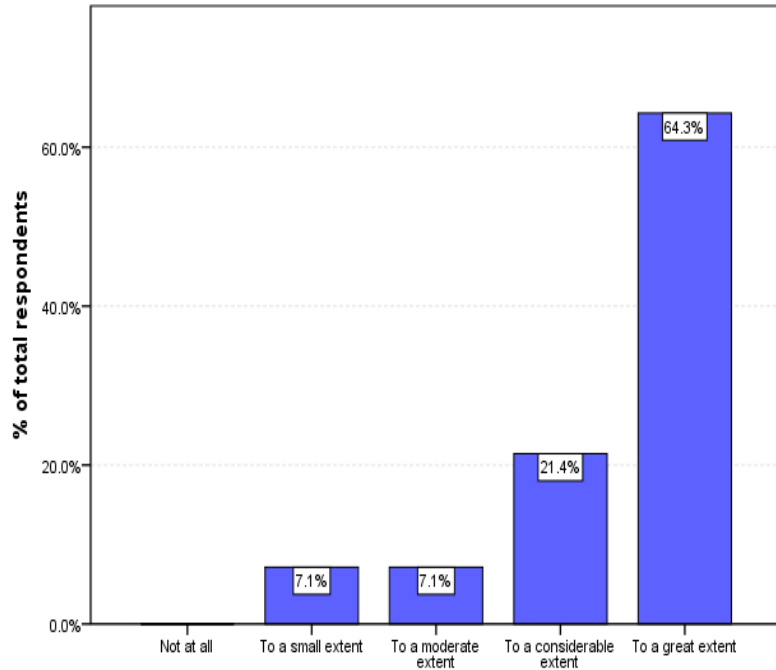
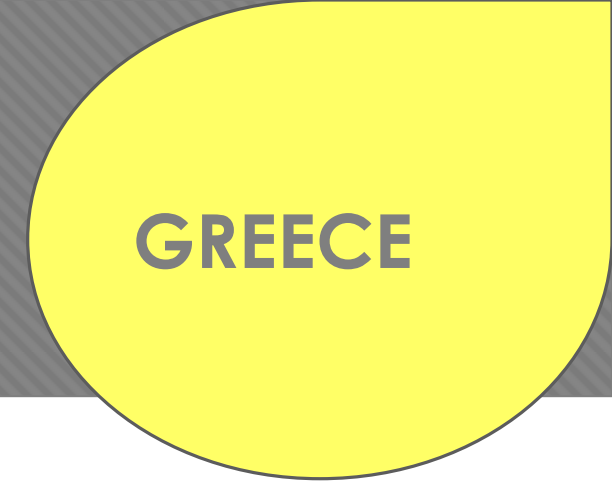


Participants' expressed the intend to disseminate:

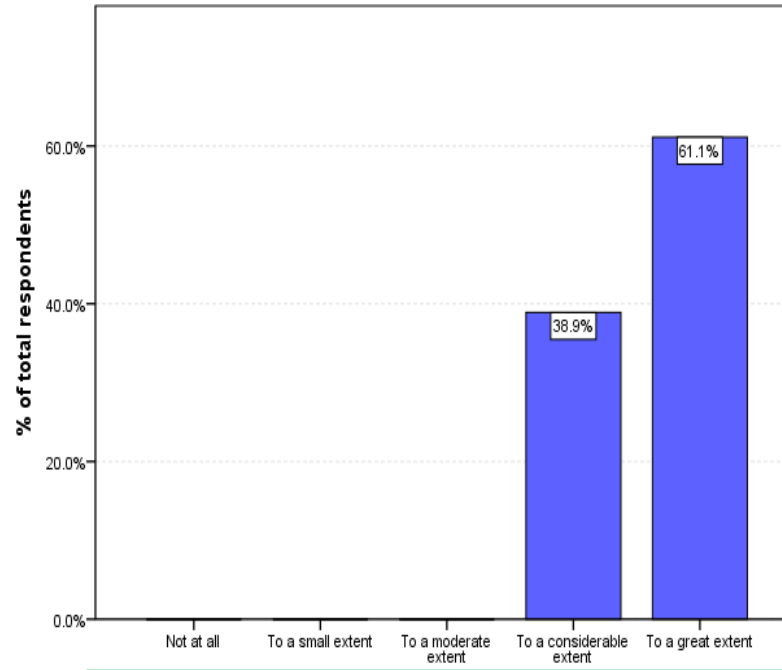
- by word of mouth;
- through social media (e.g. Facebook);
- at educational seminars / conferences;
- by introducing the PEACE Site project to other working / collaborating partners;
- to informal meetings;
- by sharing the social media content.

Someone mentioned that the project is worth disseminating as it is not only interesting, but also teaches how to take care of own person / child.

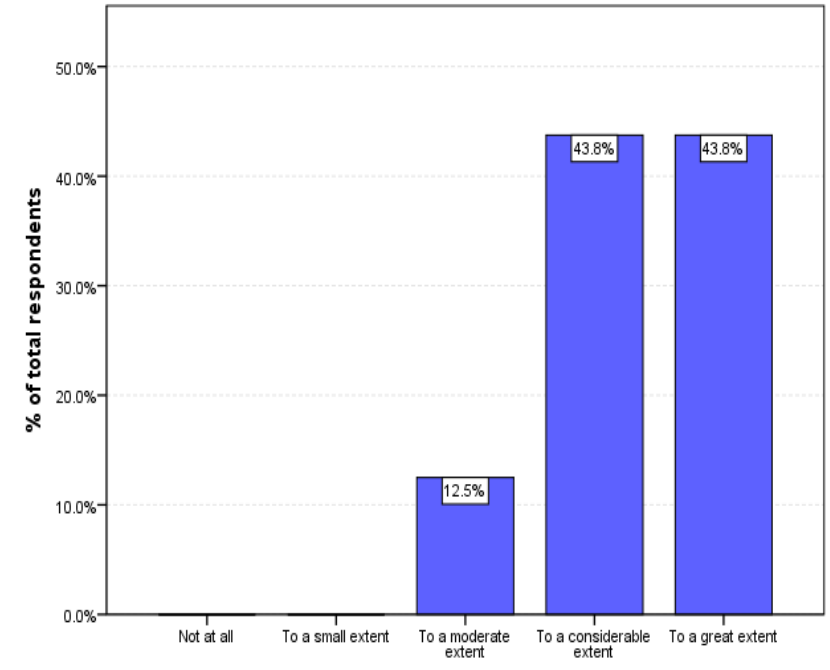
Participants' intend to recommend what they have learned during the dissemination event



Participants' intention to recommend the e-learning modules from the OMAEDU platform of PEACE SITE project to parents /professionals/ others?



Participants' intention to recommend the doodle animations from OMAEDU platform of PEACE SITE project to parents /professionals/ others?



Participants' intention to recommend the CHECK PACCS mobile phone application including the Extension on OMAEDU platform of PEACE SITE project?

Participants' intend to recommend what they have learned during the dissemination event

GREECE

E-learning modules

> to:

- professionals;
- current working partners and future partners;

> by:

- sharing information on social media (Facebook, Twitter);

> because:

- it is a website based on human values and the information provided is necessary in the present time;
- it provides means and tools for parents to communicate with their children;
- by subscribing to the platform you can have access to more detailed information.

Doodle animations

> to:

- parents;
- partners and professionals through relevant discussion and examples;

> by:

- sharing / presenting on social media (Facebook, Twitter);
- the website;
- conferences;
- word of mouth;

> because:

- the way of approaching the subject was very interesting.

CHECK PACCS app

> to:

- young people;
- professionals;
- educators / pedagogues;
- Friends and relatives;

> by:

- uploading the application online;

> because:

- it is immediately accessible, easy and to one's disposition at every moment;
- It is very convenient for every parent or teachers, because you have easy access daily;

E4 – Multiplier Event

Latvia



When

15 May
2019, 15:00
– 17:45

Where

Sloka
Compulsary
school
Jurmala, 3
Skolas
Street
Latvia

Number of
participants

40
participants

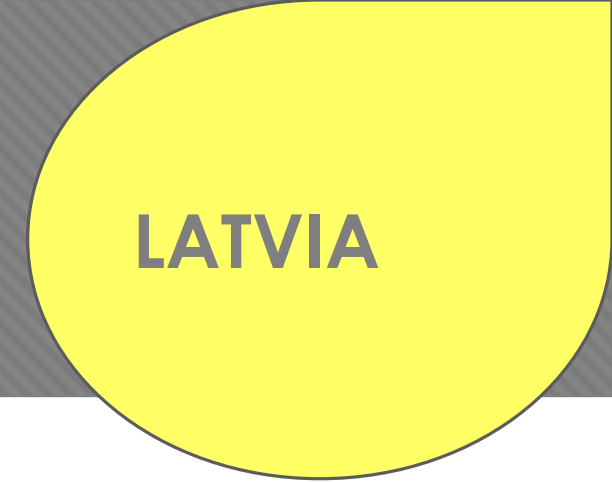
Feedbacks
received

38
responses

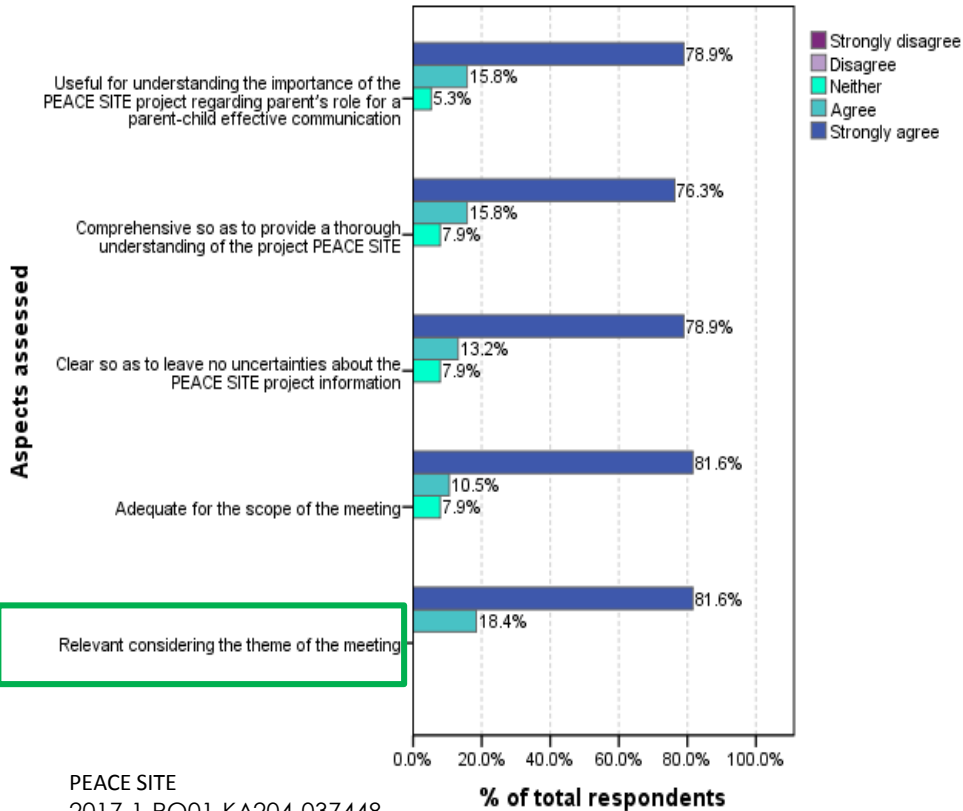
Response
rate

95.0%

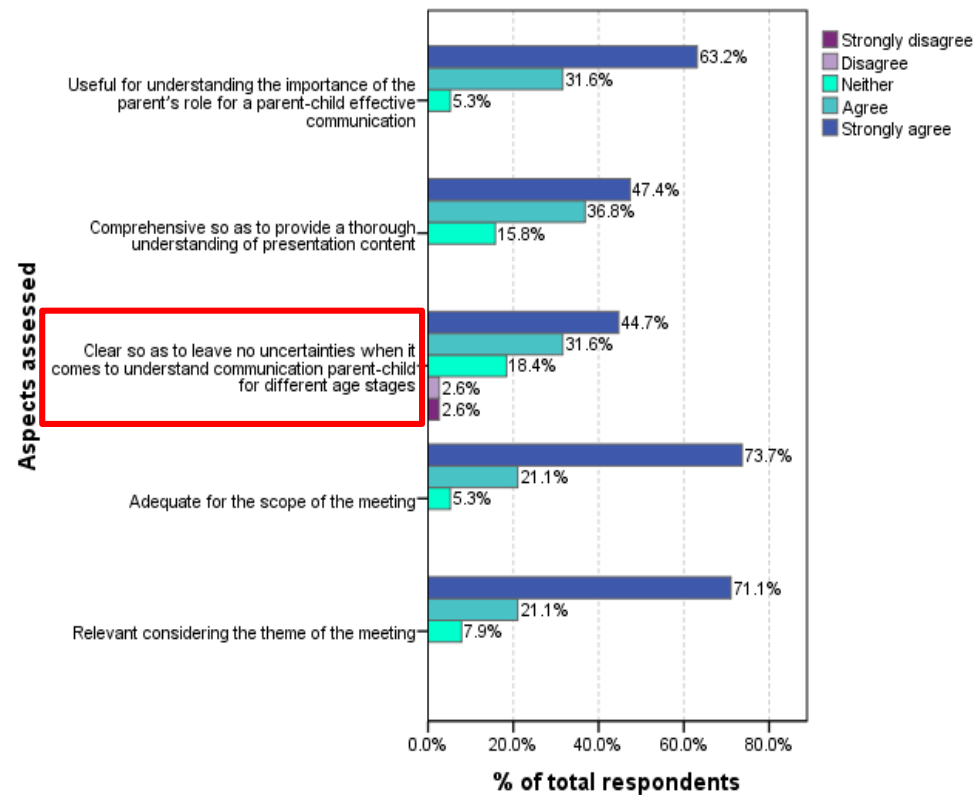
Presentation of the main activities of the Erasmus + PEACE SITE project & Comparative study



Presentation of the main activities of the Erasmus + PEACE SITE project

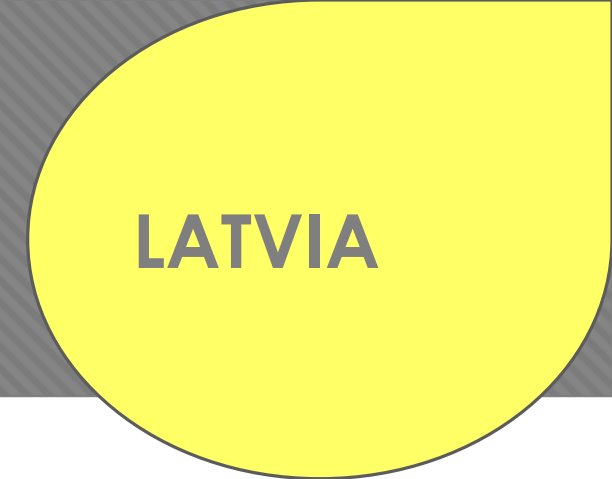


Presentation of the Comparative study



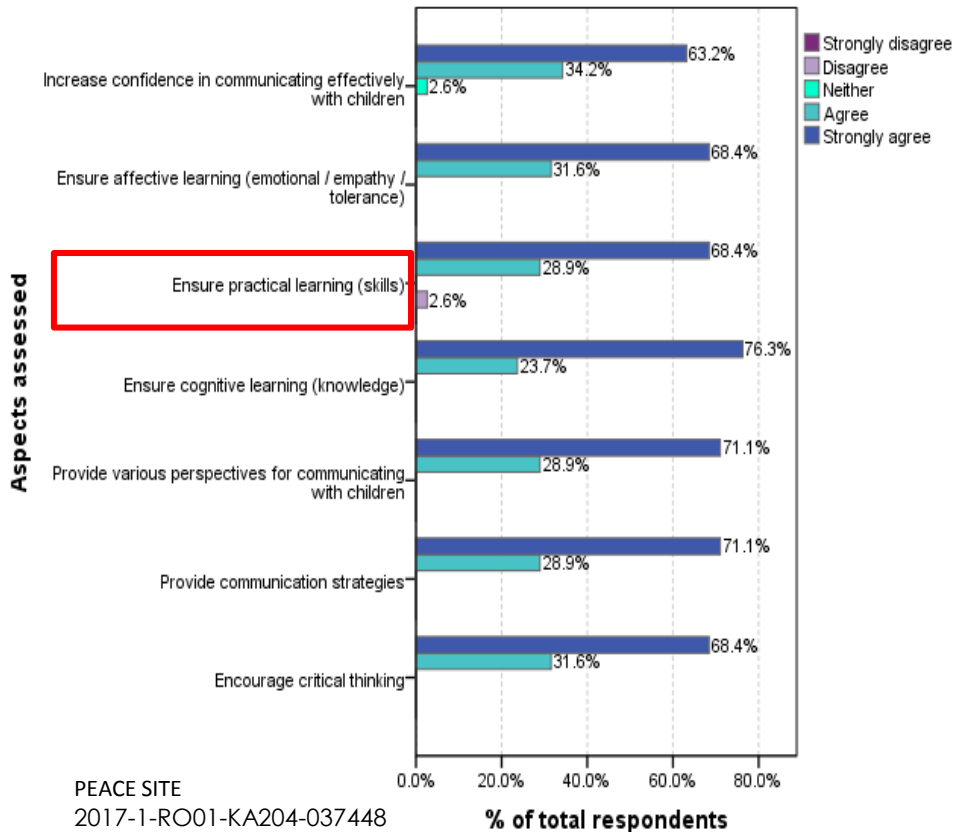
- The comparative study was appreciated as too complicated;
- It has been mentioned that "it's not possible to include every aspect of parent - child communication in just one presentation."

Extent to which participants' agree on the aspects related to the e-learning modules on the OMAEDU platform from PEACE SITE project

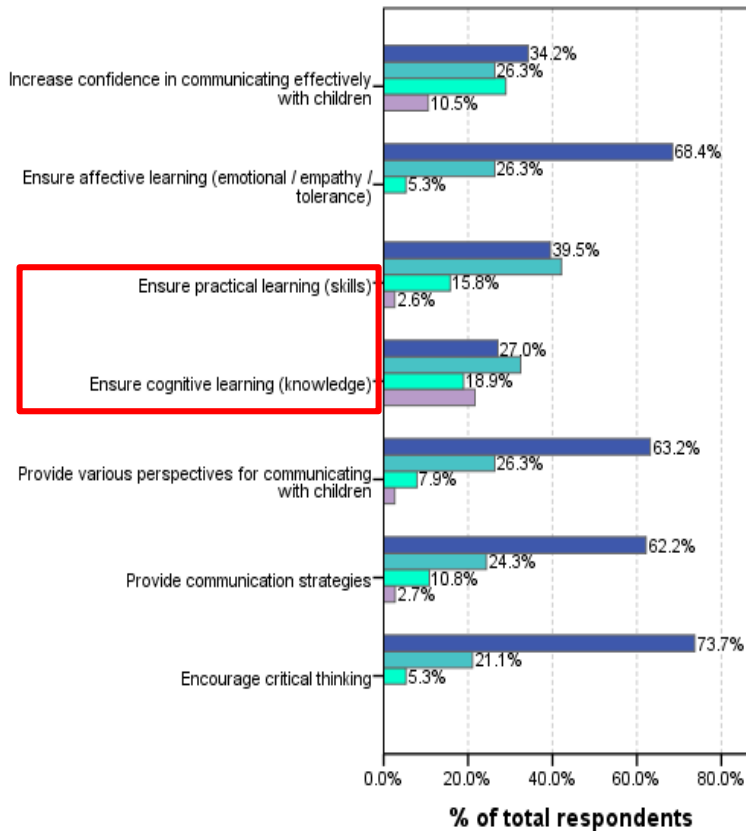


LATVIA

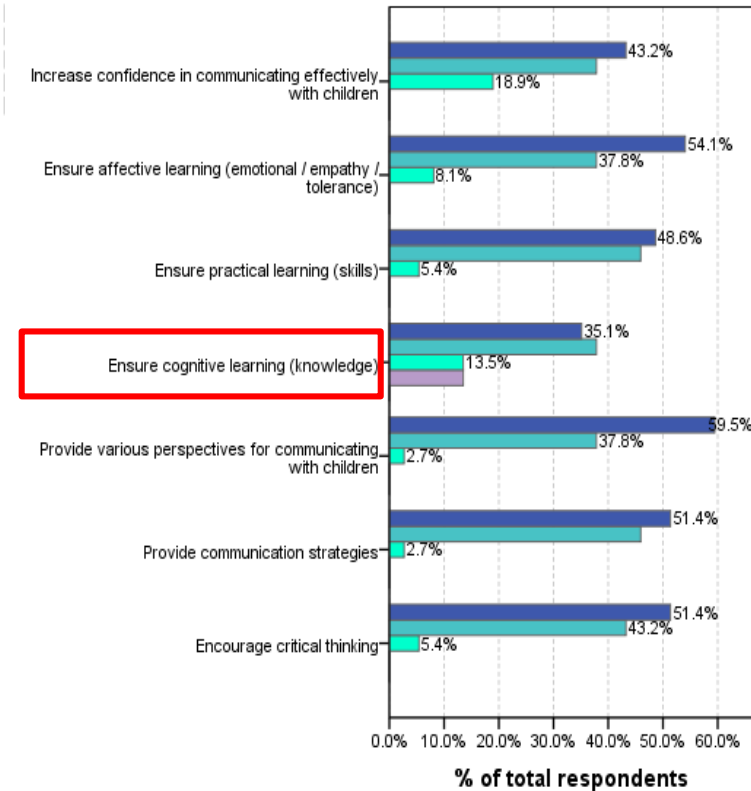
Aspects related to the e-learning modules on the OMAEDU platform



Aspects related to the doodle animations



Aspects related to the CHECK PACCS app



Extent to which participants' agree on the aspects related to the doodle animation

LATVIA

It has been mentioned that:

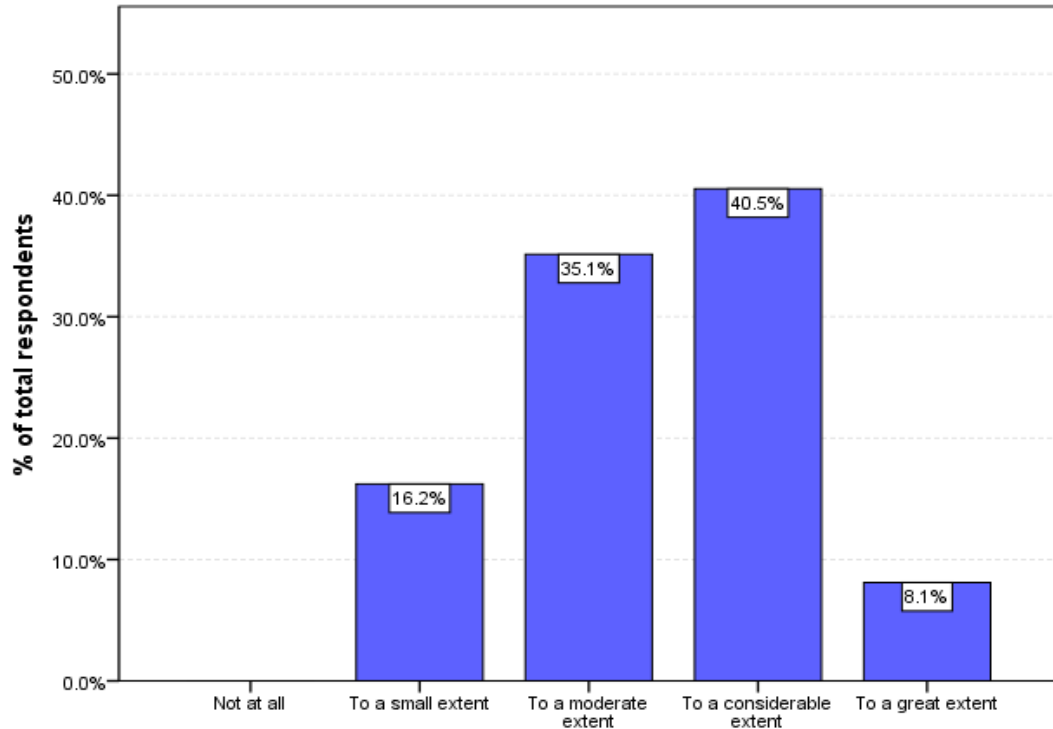
- "The doodles can't change my self esteem or my skills but they can encourage me to think about this topic."
- The doodle are a bit didactic, but useful;
- The doodles reflect the topic well;
- The doodles are interesting and useful;

Most interesting doodle(s) – 3 presented:

- Sexual energy is like electricity (7)
- I take care of my body (2)
- all doodles (11)

Participants' intend to **apply in practice** what they learned from PEACE Site project presentations

LATVIA



Participants' intention to apply something learned from PEACE SITE project presentation during this multiplier event

Participants' expressed that what they learned will be apply in practice

> because:

- the presentations provided new ideas and topics for conversation with children;
- it acknowledged the importance of communicating more with (own) children and family;
- it is good materials for school;
- it is useful to communicate with teenagers;
- It tackles communication between children and parents;

> by:

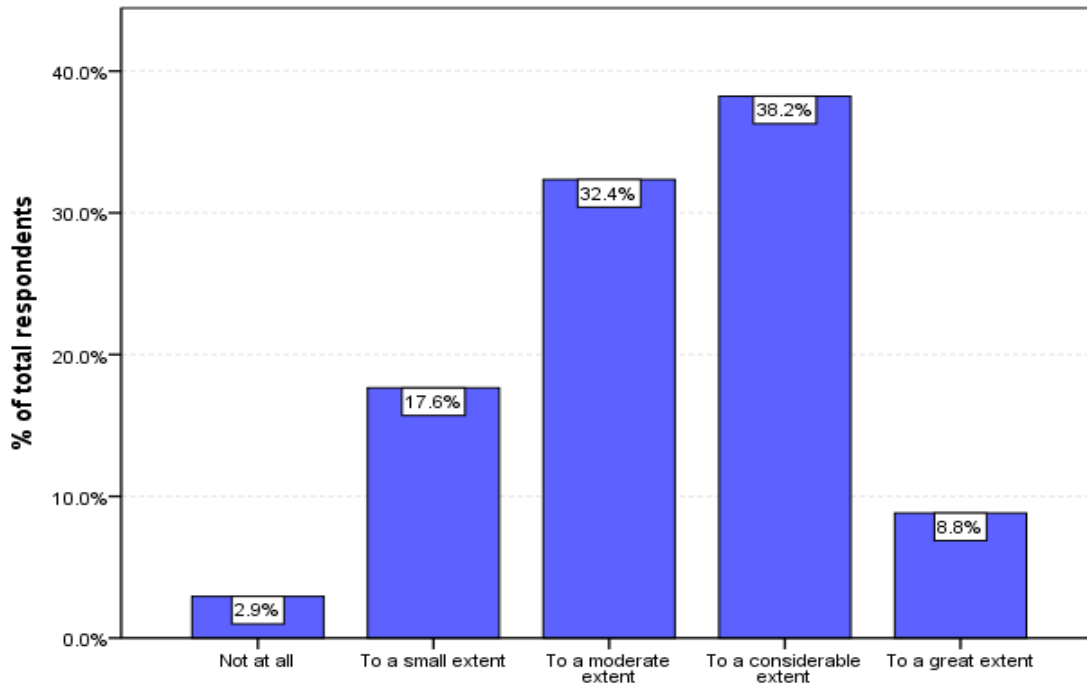
- sharing with parents and pupils / own children / family / colleagues;
- using it in schools;

Applicability has been appreciated for the:

- mobile app;
- doodle animations;

Participants' intend to disseminate the products of PEACE SITE project to parents/professionals other

LATVIA



Participants' intention to disseminate the products of PEACE SITE project to parents/professionals other /recommend the OMAEDU platform of PEACE SITE project

Participants' expressed the intend to disseminate

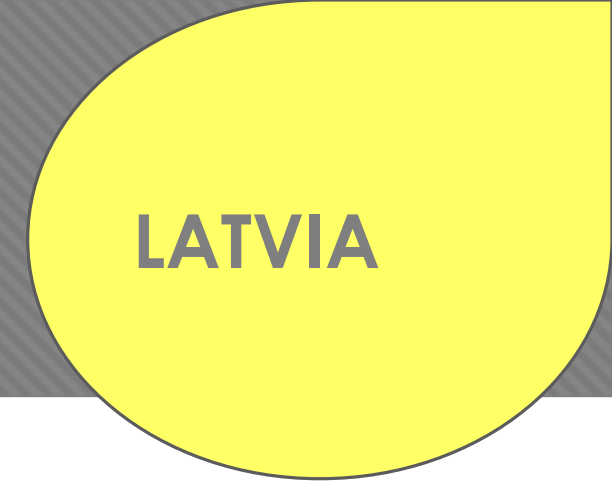
> to:

- colleagues;
- friends and family;
- the parents of the children supervised (by respondents);
- parents in (general);
- teenagers;

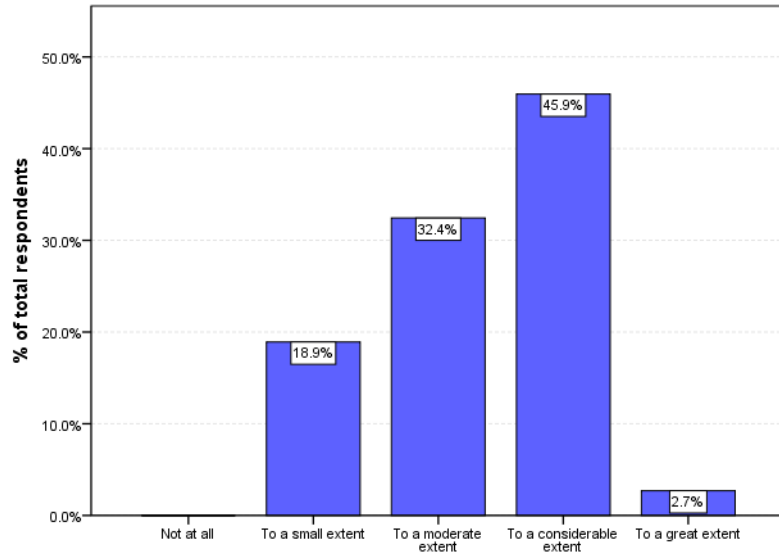
> where:

- in school;

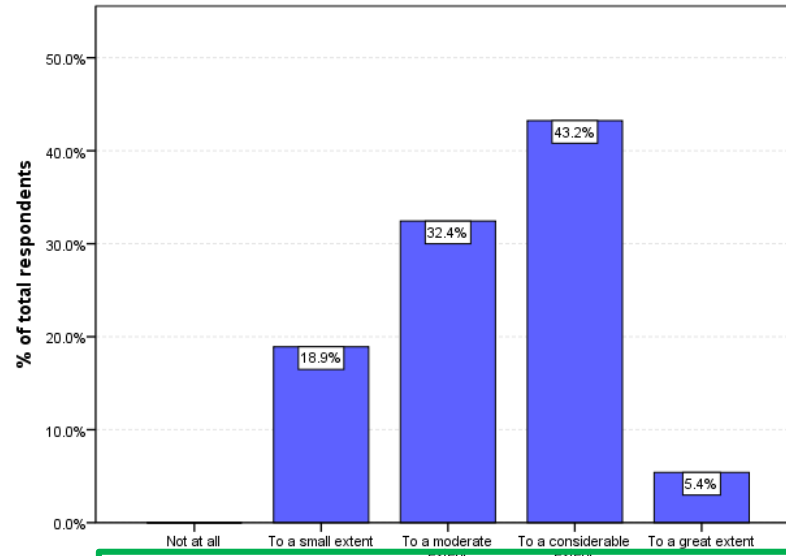
Participants' intend to recommend what they have learned during the dissemination event



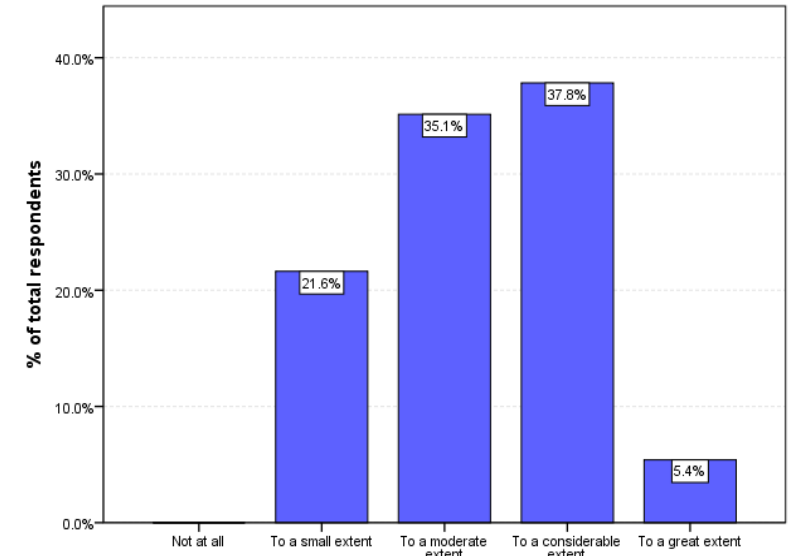
LATVIA



Participants' intention to recommend the e-learning modules from the OMAEDU platform of PEACE SITE project to parents /professionals/ others



Participants' intention to recommend the doodle animations from OMAEDU platform of PEACE SITE project to parents /professionals/ others



Do you intend to recommend the CHECK PACCS mobile phone application including the Extension on OMAEDU platform of PEACE SITE project

Participants' intend to recommend what they have learned during the dissemination event

LATVIA

E-learning modules

> to:

- general public;
- parents;
- friends;
- families;

> where:

- own work;

> because:

- the modules contain good information.

Doodle animations

> to:

- own children;
- parents;
- pupils / teenagers;
- Families;

> where:

- schools;
- own work;

> because:

- animations are a good way of introducing people into this topic.

CHECK PACCS app

> to:

- colleagues;
- parents;
- friends;

> where:

- schools;
- own work;

E5 – Multiplier Event

Cyprus



When

11 May
2019, 09:30
– 13:00

Where

143
Archbishop
Makariou III
Avenue,
Limassol
3021

Number of
participants

20
participants

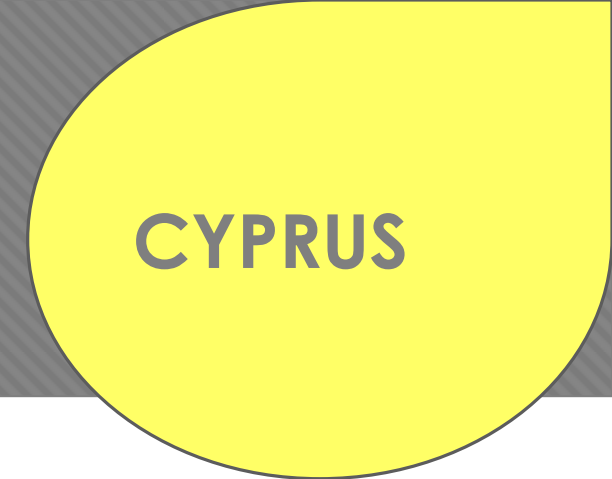
Feedbacks
received

20
responses

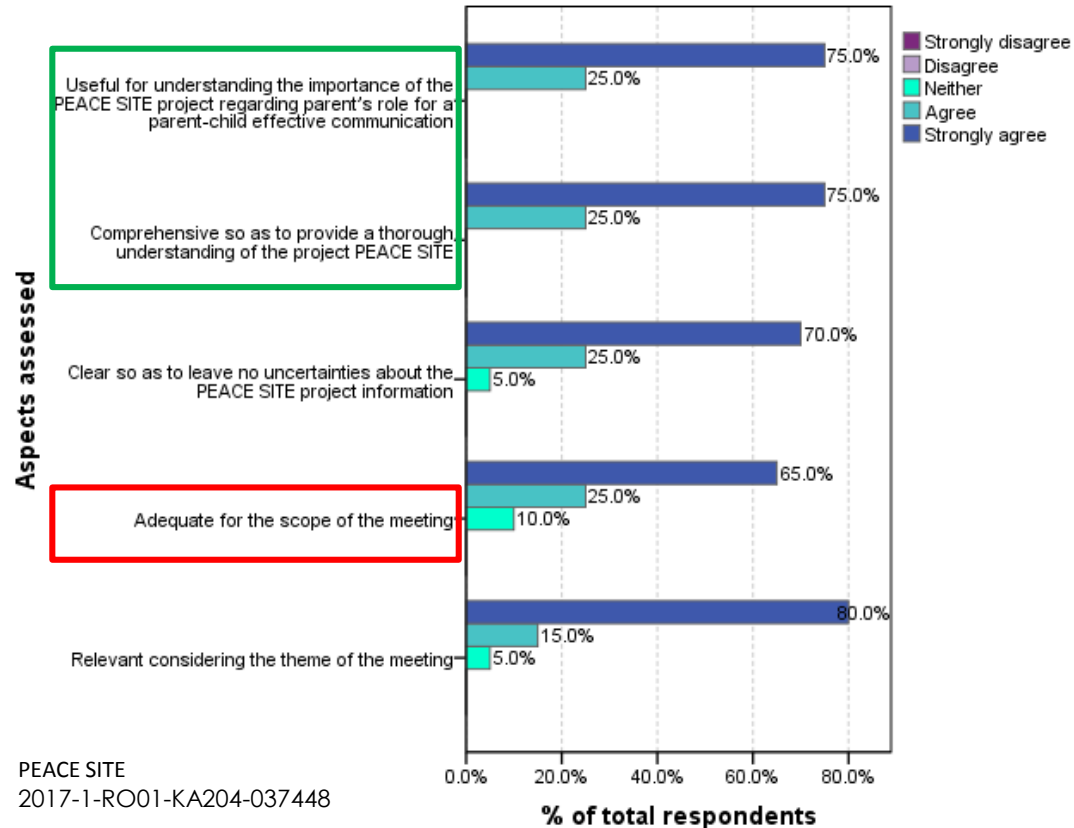
Response
rate

100%

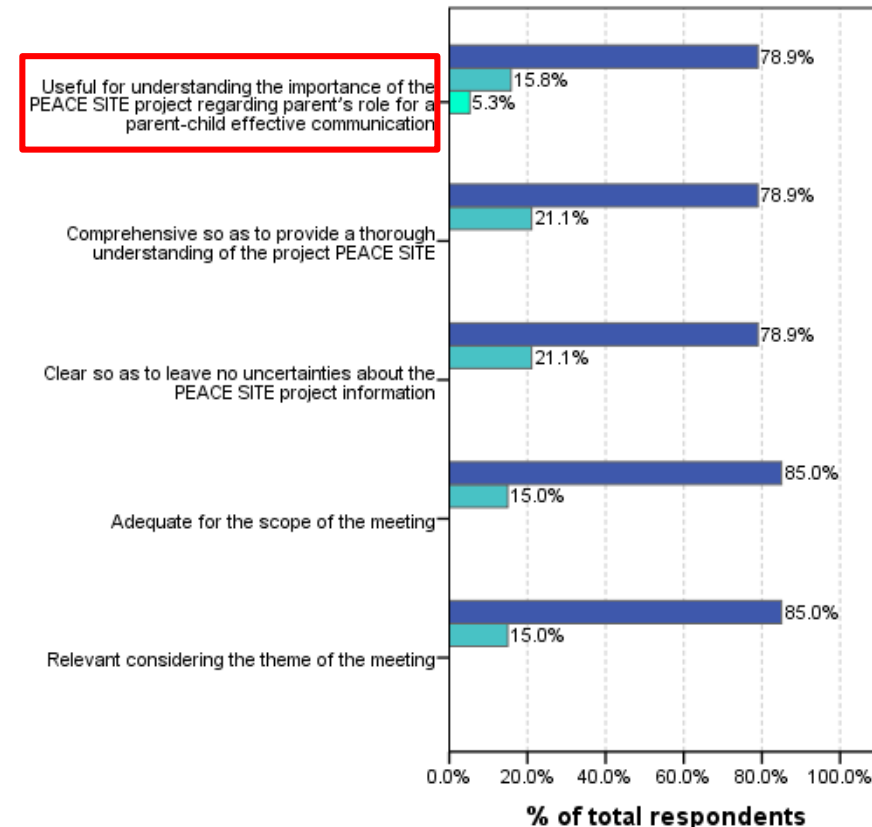
Presentation of the main activities of the Erasmus + PEACE SITE project & Parent-child communication relationship



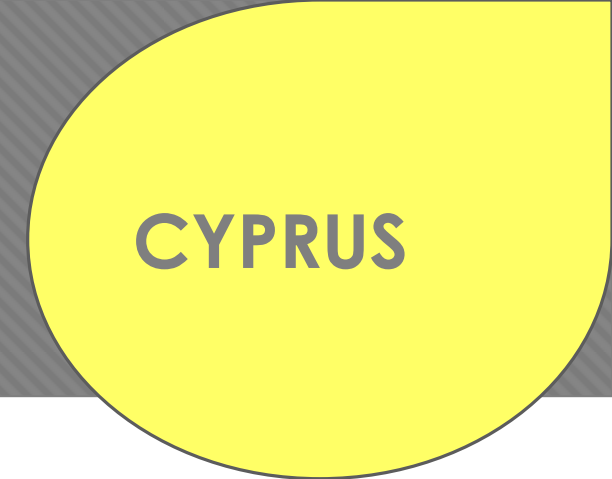
Presentation of the main activities of the Erasmus + PEACE SITE project



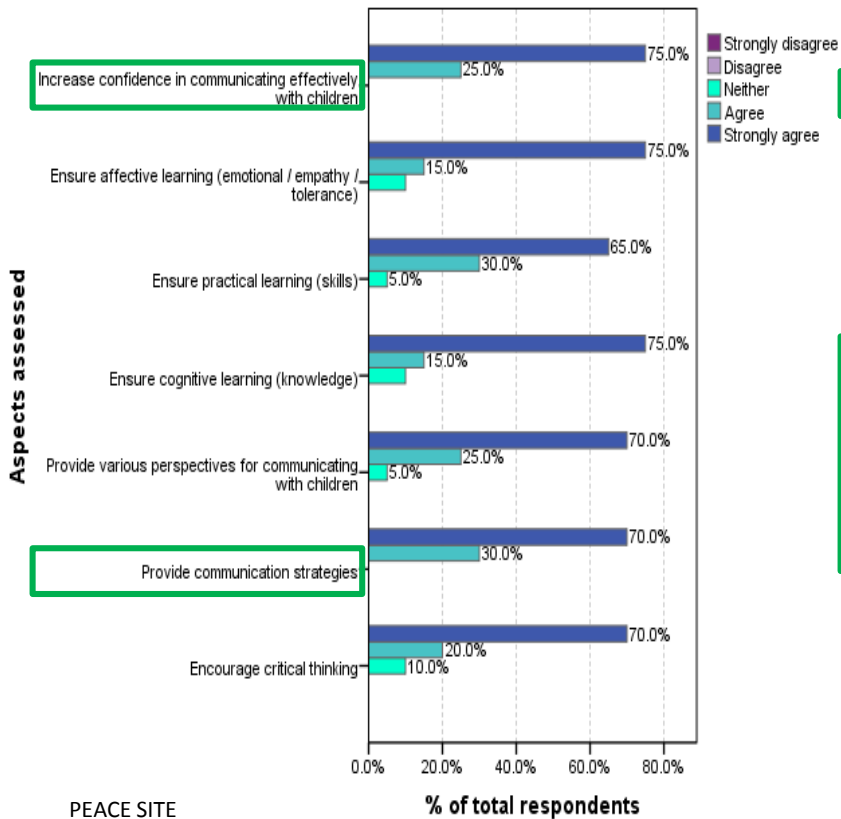
Presentation of the "Parent-child communication relationship for different age stages" on the e-learning platform



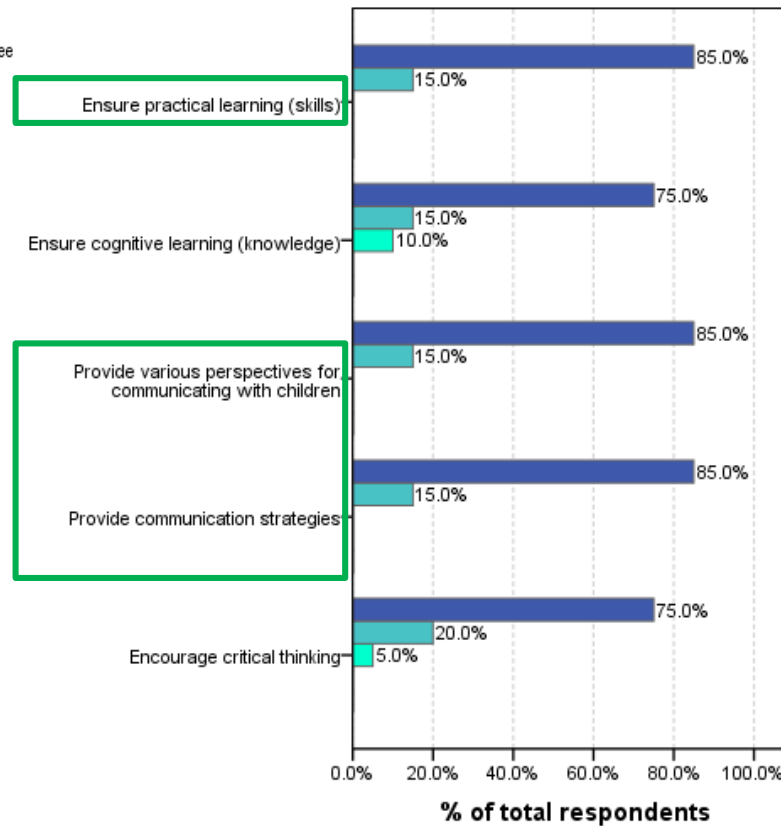
Extent to which participants' agree on the aspects related to the e-learning modules on the OMAEDU platform from PEACE SITE project



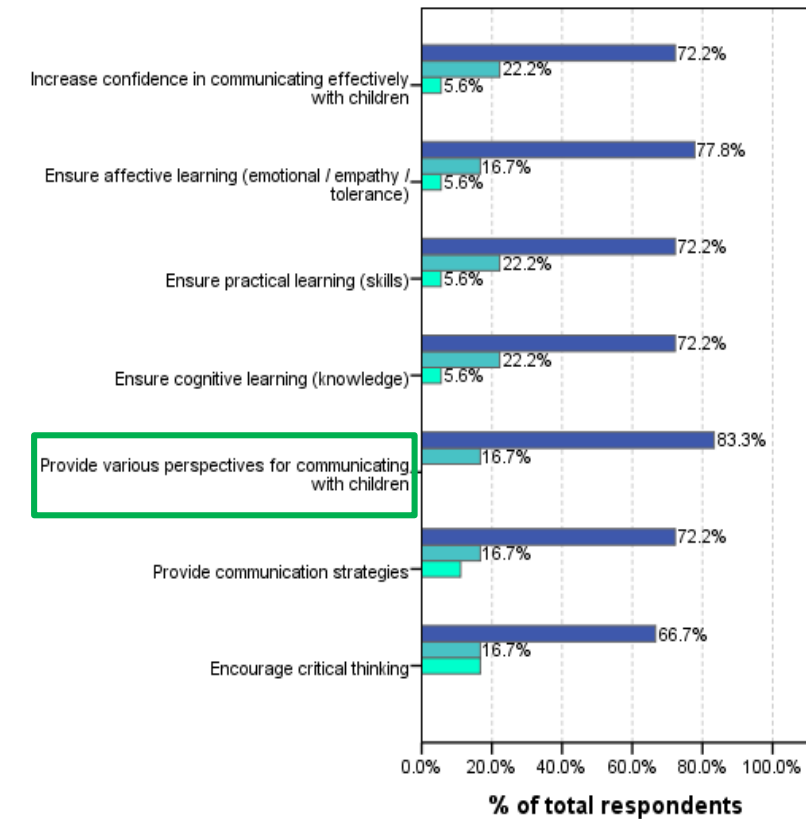
Aspects related to the e-learning modules on the OMAEDU platform



Aspects related to the doodle animations



Aspects related to the CHECK PACCS app



Extent to which participants' agree on the aspects related to the doodle animation

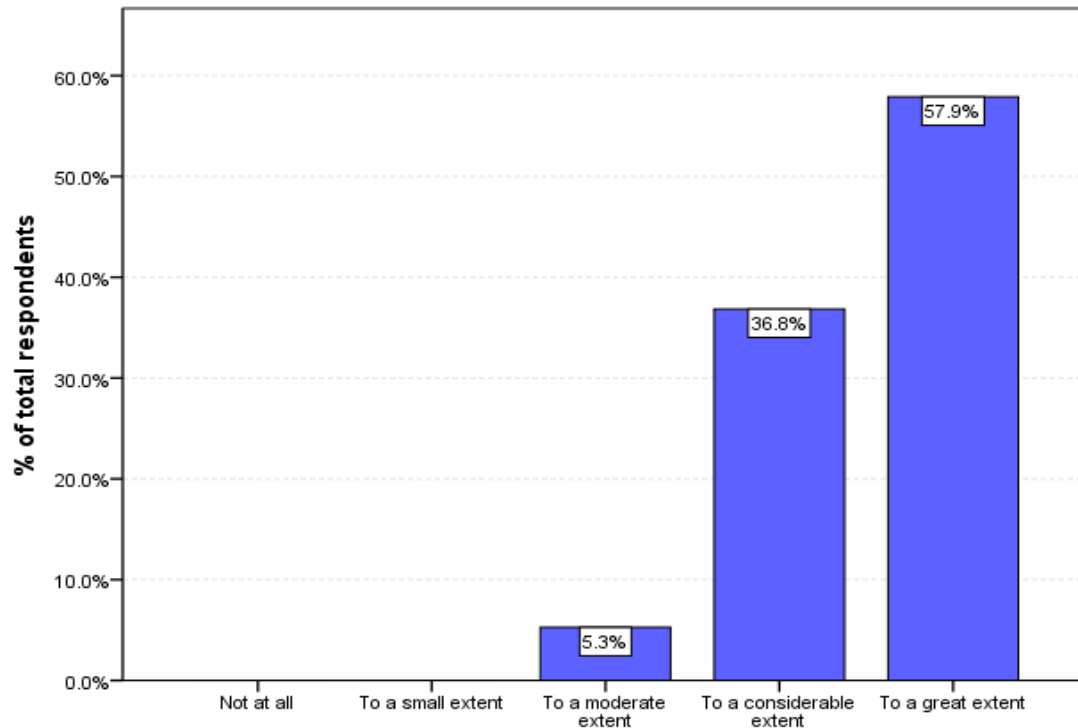
CYPRUS

Most interesting doodle(s) – 3 presented:

- Sexual energy is like electricity (2)
- Every child is unique (3)
- all doodles (1)

Participants' intend to **apply in practice** what they learned from PEACE Site project presentations

CYPRUS



Participants' intention to apply something learned from PEACE SITE project presentation during this multiplier event

Participants' expressed that what they learned will be apply in practice

> **what:**

- the knowledge concerning sexual harassment;

> **by / trough:**

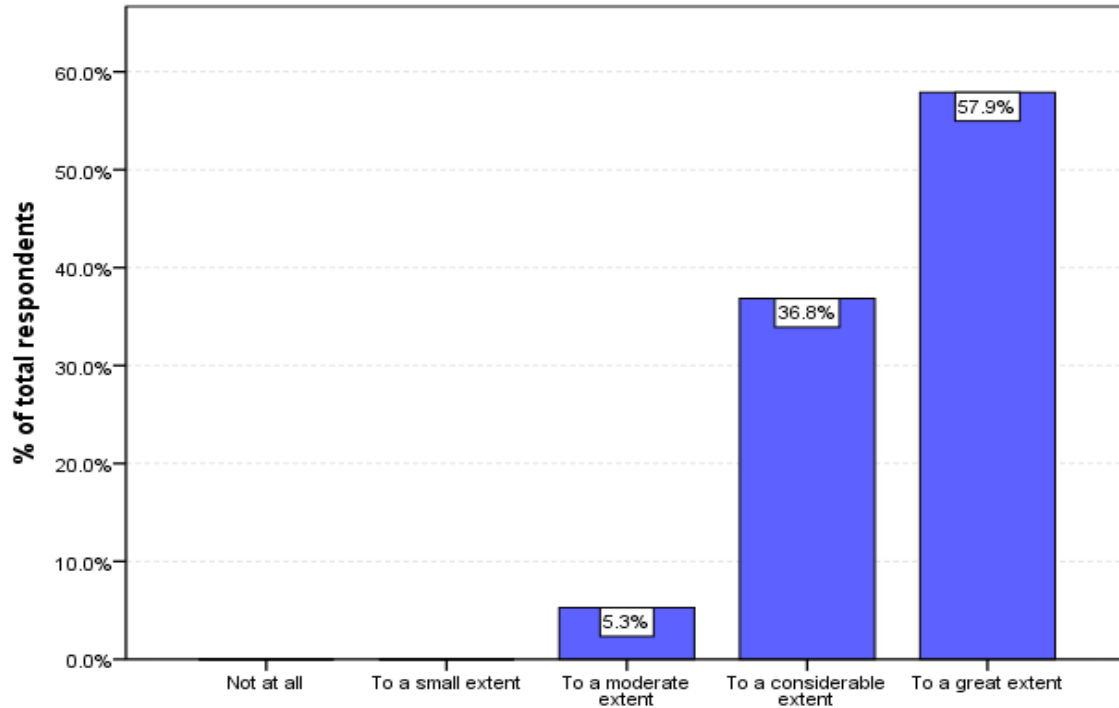
- e-learning and doodle animations;

> **where:**

- at work;

Participants' intend to disseminate the products of PEACE SITE project to parents/professionals other

CYPRUS



Participants' intention to disseminate the products of PEACE SITE project to parents/professionals other /recommend the OMAEDU platform of PEACE SITE project

Participants' expressed the intend to disseminate

> what:

- the touch of the body;

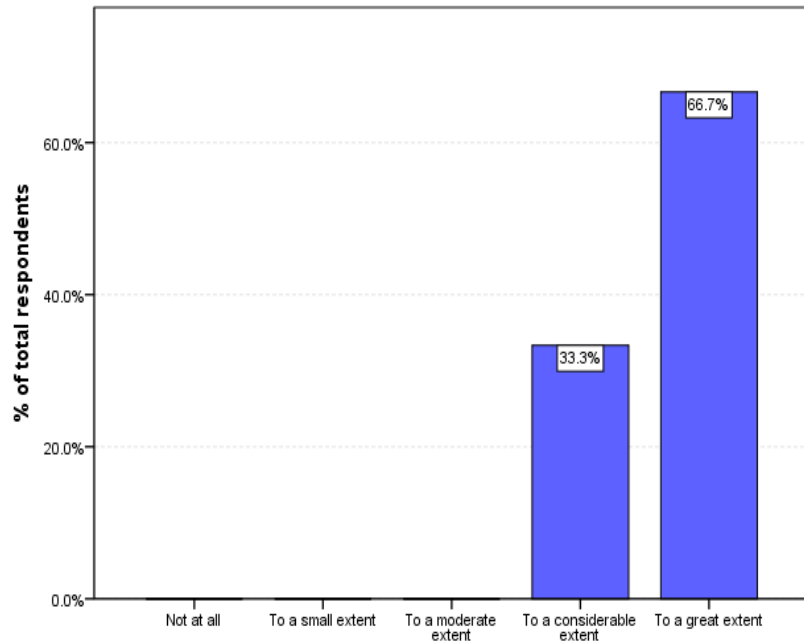
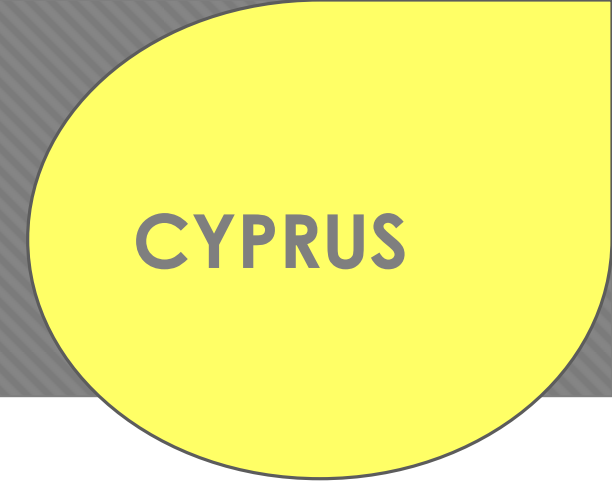
> to:

- friends and family;

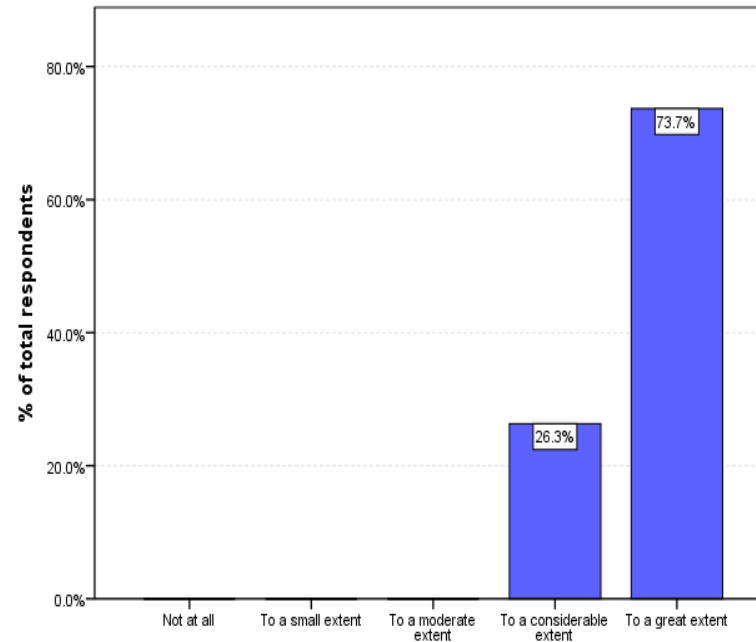
> where:

- at work;

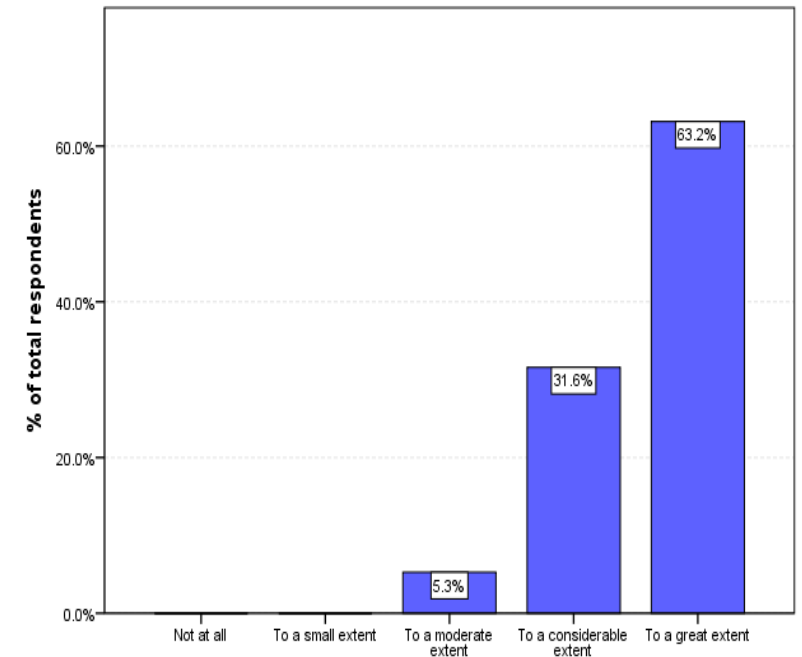
Participants' intend to recommend what they have learned during the dissemination event



Participants' intention to recommend the e-learning modules from the OMAEDU platform of PEACE SITE project to parents /professionals/ others



Participants' intention to recommend the doodle animations from OMAEDU platform of PEACE SITE project to parents /professionals/ others



Participants' intention to recommend the CHECK PACCS mobile phone application including the Extension on OMAEDU platform of PEACE SITE project?

Participants' intend to recommend what they have learned during the dissemination event

CYPRUS

E-learning modules

> where:

- at work.

Doodle animations

> to:

- friends;
- family;

> where:

- at work.

CHECK PACCS app

> to:

- friends;
- family;

E6 – Multiplier Event

Belgium



When

Saturday
the 1st of
June 2019

Where

Rue Saint
Nicolas 159
- 4000 Liège
Belgique

Number of
participants

28
participants

Feedbacks
received

25
responses

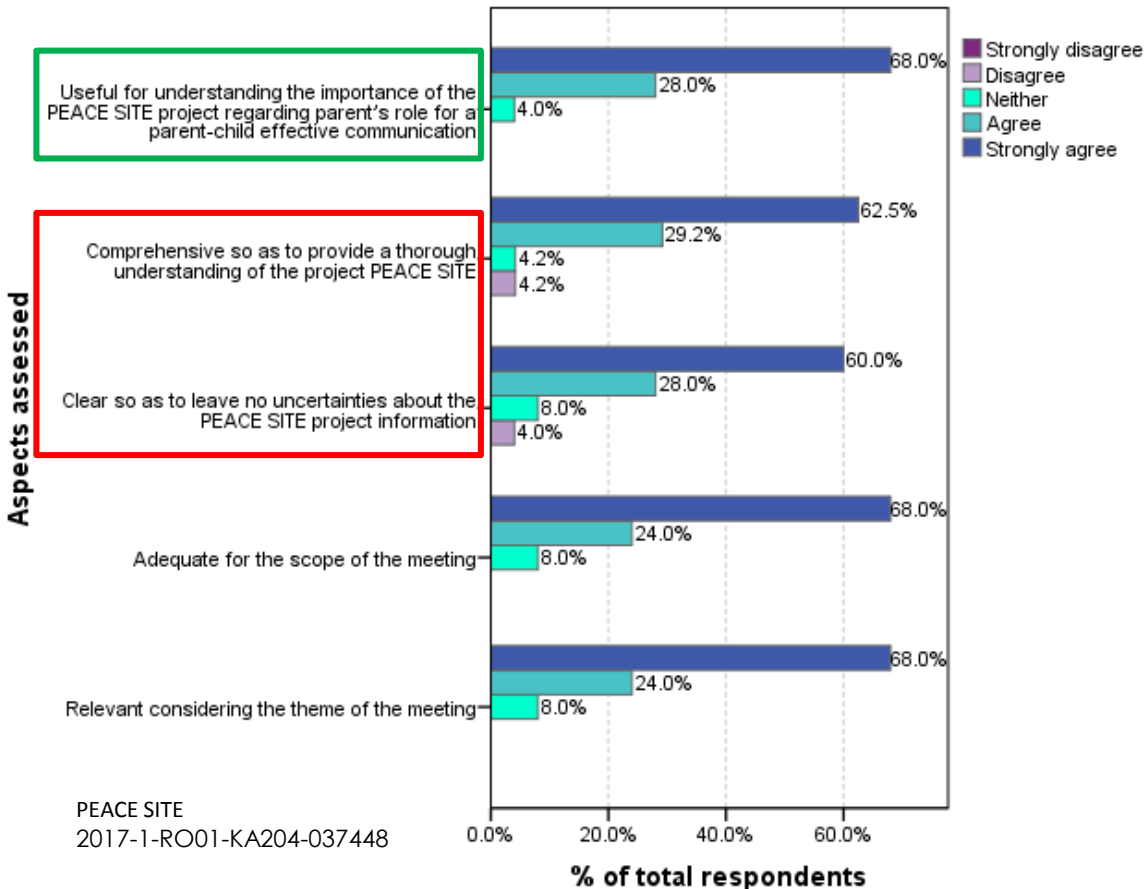
Response
rate

89,3 %

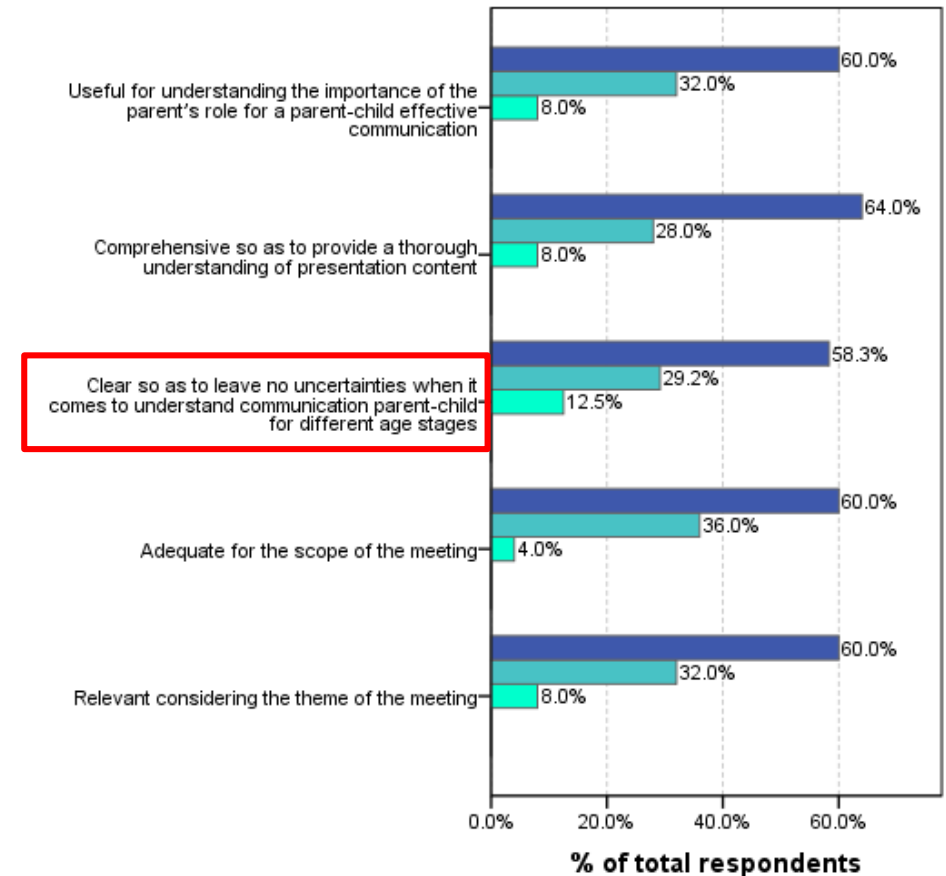
Presentation of the main activities of the Erasmus + PEACE SITE project & Comparative study



Presentation of the main activities of the Erasmus + PEACE SITE project



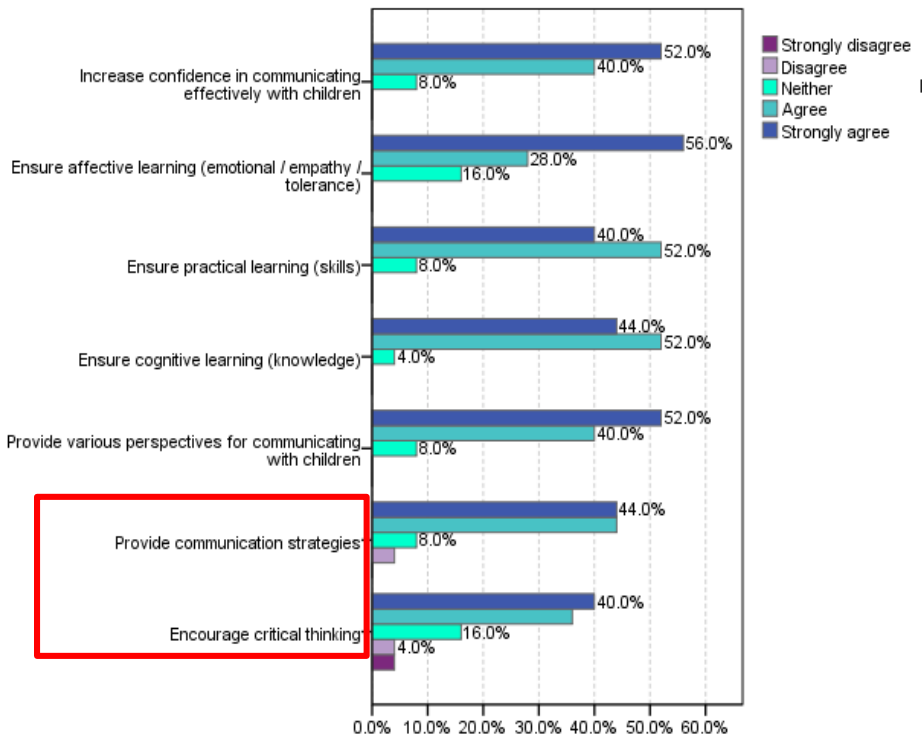
Presentation of the Comparative study



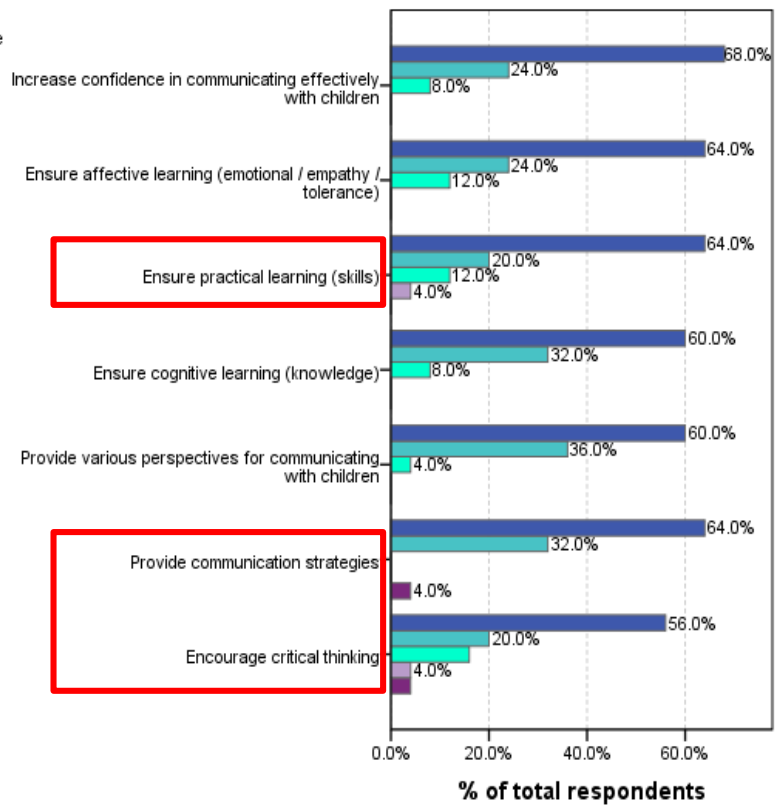
Extent to which participants' agree on the aspects related to the e-learning modules on the OMAEDU platform from PEACE SITE project



Aspects related to the e-learning modules on the OMAEDU platform



Aspects related to the doodle animations



Aspects related to the CHECK PACCS app



Extent to which participants' agree on the aspects related to the doodle animation

BELGIUM

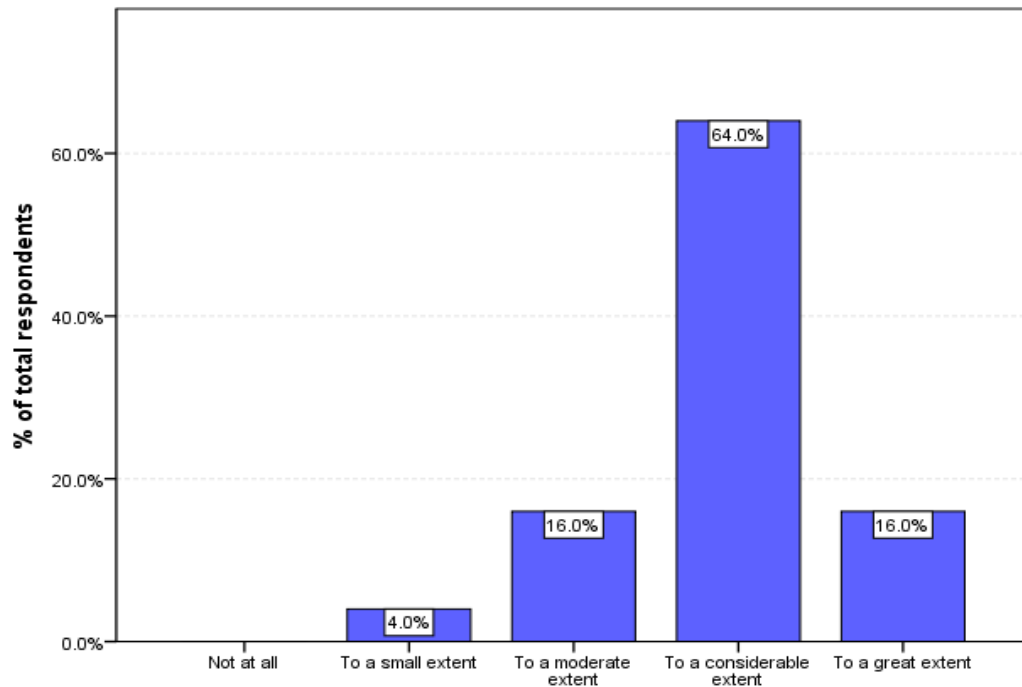
Most interesting doodle(s) – 3 presented:

- Sexual energy is like electricity (1)
- Every child is unique (1)
- all doodles (2)

Someone mentioned that he / she cannot imagine how the CHECK PACCS app can be applied in practice.

Participants' intend to **apply in practice** what they learned from PEACE Site project presentations

BELGIUM



Participants' intention to apply something learned from PEACE SITE project presentation during this multiplier event

Participants' expressed that what they learned will be apply in practice

> on / in:

- family;
- acquaintances / friends;
- own child / children / teenagers;
- people interested;
- parents;
- associations;
- own person;
- teachers;
- schools;

> what:

- show doodle animations;

> by / trough:

website(s) (not PEACE Site project website);

> because:

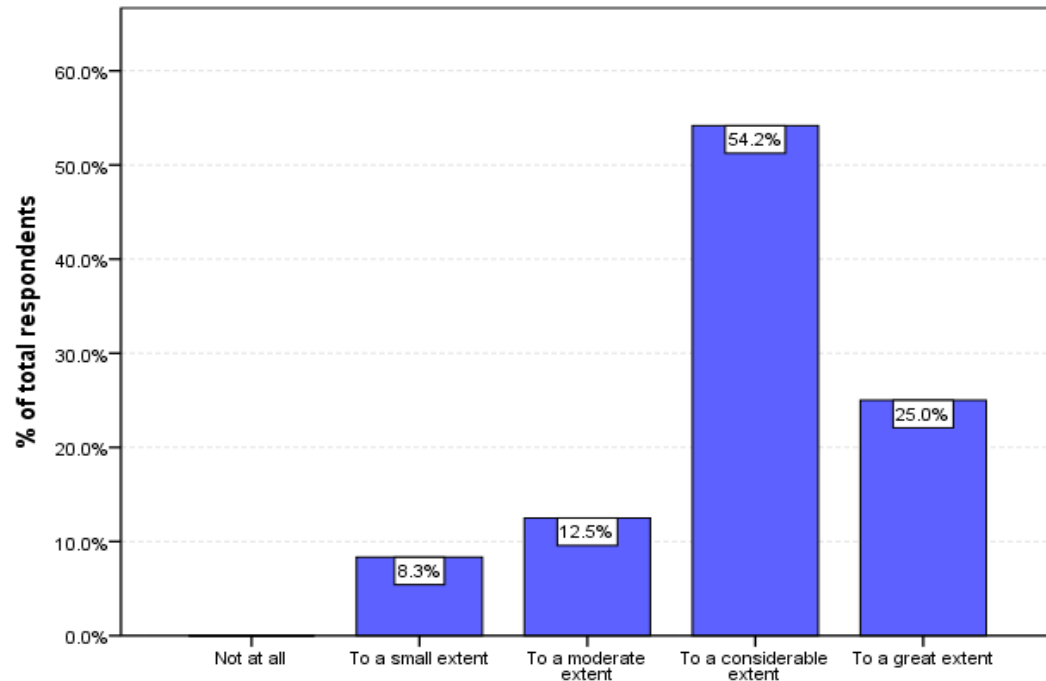
it helps teenagers overcome difficulties

Can be applied in:

- schools;
- youth centers;
- Ministry of Education;

Participants' intend to disseminate the products of PEACE SITE project to parents/professionals other

BELGIUM



Participants' intention to disseminate the products of PEACE SITE project to parents/professionals other /recommend the OMAEDU platform of PEACE SITE project

Participants' expressed the intend to disseminate

> by:

- word of mouth;
- social media (Facebook);
- website(s) (not PEACE Site project website);

> to:

- friends;
- colleagues;
- professionals;
- teachers / professors;
- parents / parents's associations;
- children;

> where:

at school;

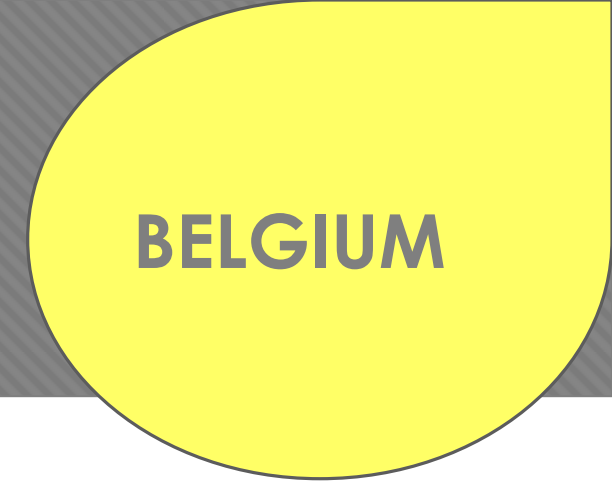
> what:

doodle animation – related to self esteem;

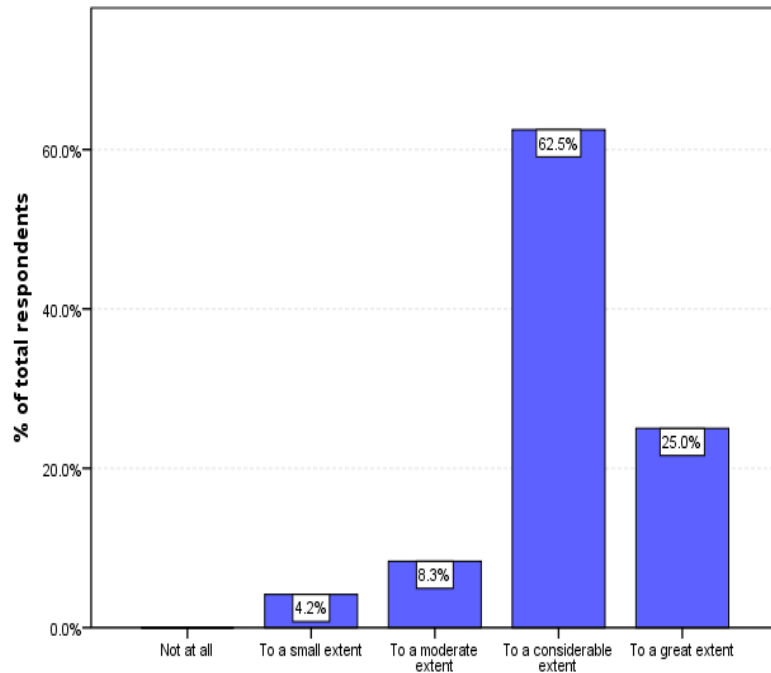
Can be disseminated in:

- schools;
- youth centers;
- Ministry of Education;

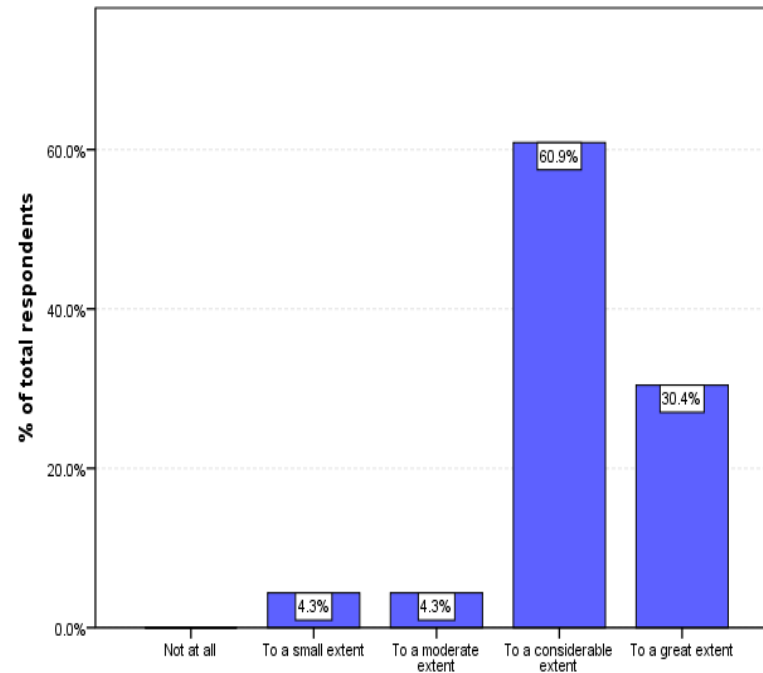
Participants' intend to recommend what they have learned during the dissemination event



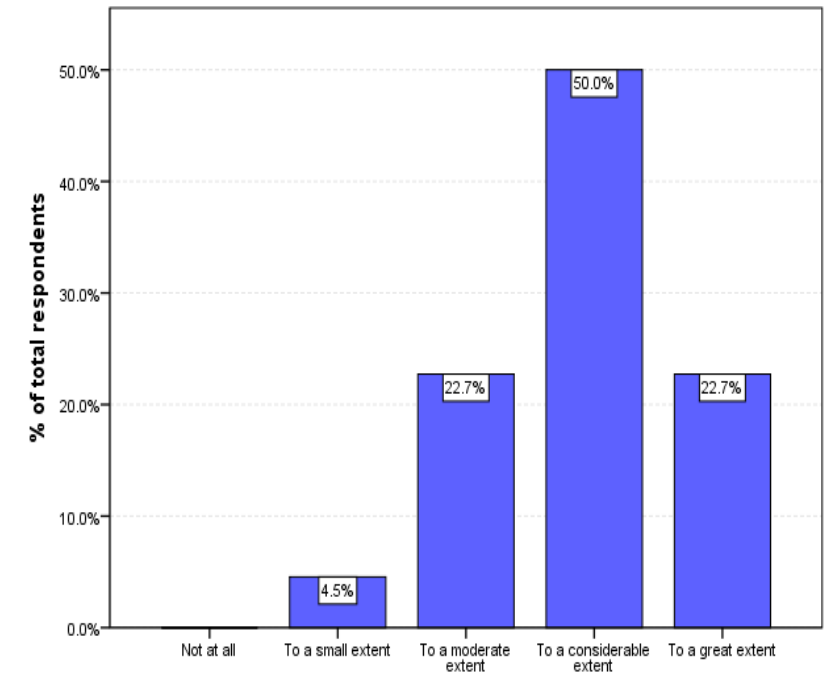
BELGIUM



Participants' intention to recommend the e-learning modules from the OMAEDU platform of PEACE SITE project to parents /professionals/ others



Participants' intention to recommend the doodle animations from OMAEDU platform of PEACE SITE project to parents /professionals/ others



Participants' intention to recommend the CHECK PACCS mobile phone application including the Extension on OMAEDU platform of PEACE SITE project

Participants' intend to recommend what they have learned during the dissemination event

BELGIUM

E-learning modules / doodle animations / CHECK PACCS app

> to / on:

- psychology, philosophy and pedagogy students;
- therapists;
- general public interested in the topic;
- teachers / educators;
- friends / colleagues;
- parents;
- children;
- caretakers;
- associations

> by / through:

- conversation / word of mouth;
- social media (e.g. Facebook).

Conclusions and Recommendations



- The presentation of the main activities of the PEACE Site project and of the Comparative study should be made more clear and should be more comprehensive so as to ensure that there is a thorough understanding of the project;
- The e-learning modules should:
 - be enhanced so as to ensure that practical learning (acquire of skills) is also ensured;
 - be structured in such a way that acquire of knowledge is facilitated to a greater extent;
 - focus also on encouraging critical thinking;
 - ensure affective learning;
- The doodle animations should:
 - encourage more critical thinking;
 - Provide communication strategies;
- When / before presenting the doodle animations it should be made clear the purpose of the topic addressed by each one or at least make sure, after the presentation, that the message intended to deliver was understood;
- The appreciation of each doodle animations varies among countries – however “Sexual energy is like electricity” seems to have been the most appreciated;
- In all countries participants' expressed their intention to apply in practice what they have learned and also to disseminate the information to others (parents / teachers / children / teenagers / associations / etc.);
- Overall, the participants' also intent to recommend the e-learning modules, doodle animations and CHECK PACCS app.

Conclusions and Recommendations



- The presented results should be considered as preliminary results;
- The final evaluation report of the Multiplier Events will include also a comparative analysis between partner countries, focusing on several dimensions such as:
 - the assessment of the e-learning modules, doodle animations and mobile app;
 - participants' intention to apply in practice and to disseminate the products of the PEACE Site project;
 - participants' intention to recommend the e-learning modules, doodle animations and mobile app to parents / professionals / others.